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THE STATE NORMAL BULLETIN

FIRST REPORT
State Normal School
WESTERN DISTRICT
BOWLING GREEN, KY.

Entered as second-class mail matter, November 23, 1906, at the Postoffice at Bowling Green, Ky., under the act of Congress of July 16, 1894.

VOL 2

FEBRUARY, 1908

NO. 3

STATE NORMAL SCHOOL

WESTERN DISTRICT

BOWLING GREEN, KY.

BOARD OF REGENTS

J. H. FUQUA, Chairman ex-Officio, State Superintendent Public Instruction until January 6, 1908

J. G. CRABBE, Chairman ex-Officio, Frankfort

H. K. COLE, Owensboro

J. WHIT POTTER, Bowling Green

E. H. MARK, Louisville

H. C. MILLER, Elizabethtown

OFFICERS OF BOARD

J. H. FUQUA, Chairman ex-Officio, State Superintendent Public Instruction until January 6, 1908

J. G. CRABBE, Chairman ex-Officio, Frankfort

H. K. COLE, Owensboro, Vice President

H. C. MILLER, Elizabethtown, Secretary

GARLAND SLEDGE, Bowling Green, Treasurer

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J. G. CRABBE, State Superintendent Public Instruction

H. H. CHERRY, President Western Kentucky State Normal School

R. N. ROARK, President Eastern Kentucky State Normal School

OFFICERS OF FACULTY

H. H. CHERRY, President

A. J. KINNAMAN, Dean

MISS MATTIE McLEAN, Secretary

The State Normal Bulletin.

VOL. 2

BOWLING GREEN, KY., FEBRUARY, 1908.

No. 3

REPORT OF THE BOARD OF REGENTS

Western Kentucky State Normal School

Bowling Green, Ky.

To the Governor and the General Assembly of Kentucky.

Gentlemen: We have the honor to submit herewith the first report of the Western Kentucky State Normal School. President Cherry of the institution has embodied in his report a carefully prepared statement of the history, organization, policy, scholastic work, and number of students enrolled. He has also included the Treasurer's statement showing the financial condition of the institution. He has also fully set forth the needs of the institution. We have read the report carefully and have verified each item and submit it as an accurate statement of the condition of the school over which we have the honor to preside. The needs as presented by the President are fully endorsed by the Board, and we most respectfully and conscientiously request your careful consideration of same. The Board desires to urge the importance of a liberal appropriation for buildings, equipment, and additional grounds. The institution with its present attendance will not be able to get all those things it needs for a number of years. It is imperative, however, for the present General Assembly to make a liberal appropriation in order that the present urgent and pressing educational and financial demands of the institution may be met and the large student-body, which is composed principally of Kentucky boys and girls, men and women, now attending the institution, may receive such an environment and training as will make them capable and qualified leaders in the noble profession of teaching. Notwithstanding the tremendous attendance of the Normal, ten regular teachers, including the President and the Dean of the institution, did all of the regular teaching until the 21st day of January, 1908. This condition made it neces-

sary to put too many students in each recitation and for each instructor to teach from seven to nine solid hours per day.

On account of the expansion of the curriculum and the large increase in attendance which occurred at the opening of the mid-winter term on January 21, 1908, and the many new students that are yet to enter, we employed six additional teachers who commenced work at the opening of the term on the 21st of January, 1908. This was necessary in order to hold the present large student-body together and give them a creditable educational work. We employed these additional teachers, knowing that the present appropriation would not meet the additional expense; but, under the present trying condition, there was no other intelligent course we could pursue. Even with the present faculty, every member is doing almost double work, and many of the classes are too large. We estimate that the appropriation for the present year, together with all money collected for tuition, etc., will be spent by the first of April, 1908. It is practically impossible for the Western Kentucky State Normal School with its attendance to meet its annual expense for less than an annual appropriation of fifty thousand dollars. It is earnestly hoped that the annual appropriation for maintenance be increased from the present amount of twenty thousand to fifty thousand dollars and that the same take effect at the earliest possible moment. This will enable the school to meet the deficit which will occur at the end of the present scholastic year, and will give the State an opportunity to render a more efficient service to the hundreds of young people who are now in the institution and will continue until the close of the Normal School year on August 1st, 1908. The Board of Regents, at its quarterly meeting

held in Bowling Green on October 4, 1907, decided to ask that the books of the institution, as well as the general condition of the school, be examined by the State Inspector for the period extending from the organization of the Normal to January 1, 1908. State Inspector, Judge Henry B. Hines, has made a thorough examination of the work and condition of the institution, and has gone over and verified all transactions which have occurred during the period named above.

Respectfully submitted,

JAS. H. FUQUA, State Superintendent of Public Instruction until January 6, 1908.

J. G. CRABBE, State Supt. Public Instruction.

H. K. COLE,

E. H. MARK,

H. C. MILLER,

J. WHIT POTTER,

Board of Regents

Western Kentucky State Normal School,
Bowling Green, Ky.

PRESIDENT'S REPORT

To the Hon. J. G. Crabbe, State Superintendent, and Messrs. H. K. Cole, E. H. Mark, H. C. Miller, and J. Whit Potter, Board of Regents of the Western Kentucky State Normal School.

Gentlemen: I have the honor to submit the first report of the development, work, and progress of the Western Kentucky State Normal School. The faculty and other employees join me in thanking you for the great service you have rendered the State and for the interest, sympathy, and kind consideration you have extended to us personally in our labor of developing the institution over which you preside.

HISTORY.

The State Normal School was established by an act of the last session of the General Assembly. The act authorizing the establishment of a Normal School in Western Kentucky and one in Eastern Kentucky passed both Houses of the Legislature without an opposing vote. Like all other worthy achievements, the establishment of Normal Schools in Kentucky came through the evolution of public

opinion. It was the result of the constructive and administrative power of the public mind. The act first passed the congresses of Kentucky minds and then the legislative bodies of the Kentucky General Assembly. The schools were brought into existence in obedience to the opinions, thoughts, and desires of the people of our commonwealth. The Kentucky Educational Association took the initiative step by petitioning the General Assembly to establish the schools, and by creating the Kentucky Educational Improvement Commission and authorizing it to make an active campaign and to memorialize the General Assembly. It is doubtful whether legislative history will show where two State institutions were anywhere else established by the same act without an opposing vote in either branch of the Legislature. The people of Kentucky are deeply grateful to our law-makers for this inspiring stand for the education of the masses.

SYNOPSIS OF THE NORMAL SCHOOL LAW.

It establishes two State Normal Schools in Kentucky.

It provides that the Governor shall appoint a Commission composed of seven persons, one from each appellate district, to locate the two State Normal Schools and to divide the State into two Normal School Districts.

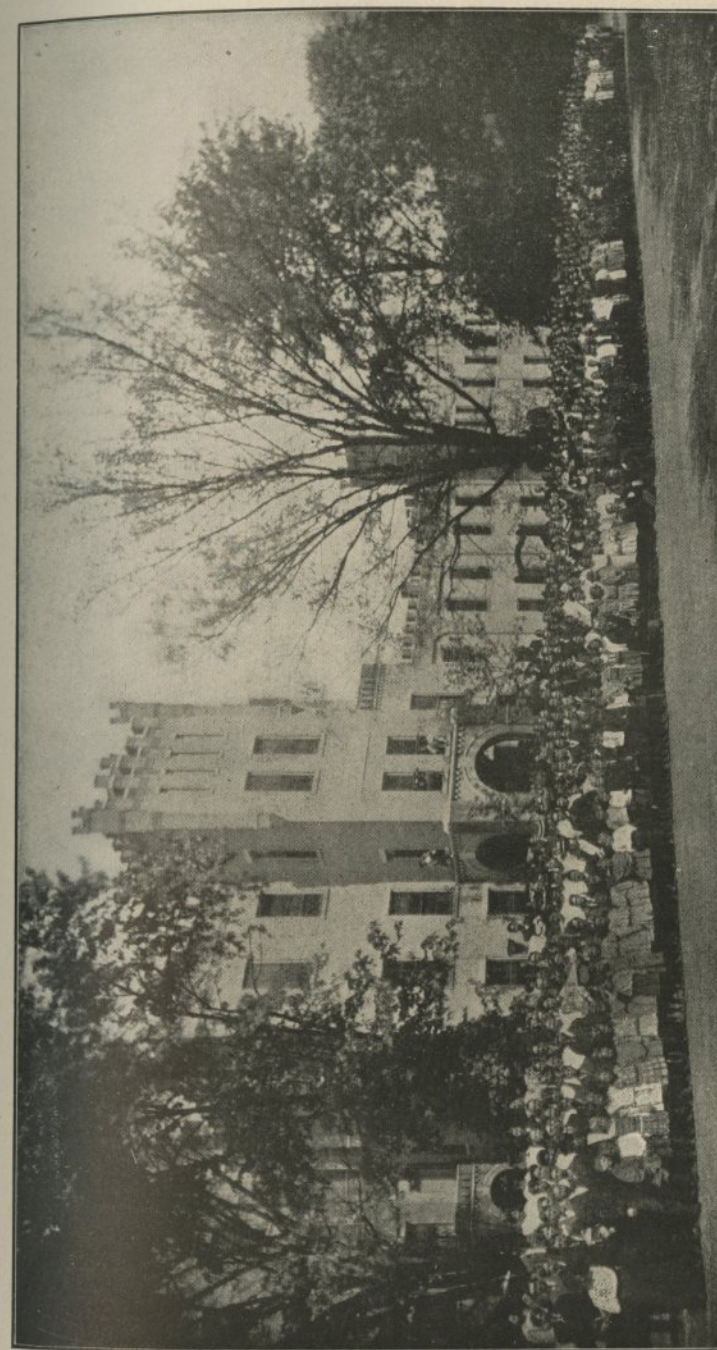
It puts the management of the institution and the employment of the faculty and other employees in the hands of a non-partisan Board and makes the State Superintendent of Public Instruction chairman ex-officio. The Board is appointed by the Governor.

It requires the Board to elect a Secretary of the Board and a Treasurer of the institution. The Treasurer is required to enter into a bond to the commonwealth of Kentucky before he enters upon the duties of his office.

It invests the power of certification in the Board of Regents on the recommendation of the faculty.

It requires reports from the Board of Regents, Secretary of the Board of Regents, and the President and the Treasurer of the institution.

It creates the Normal Executive Council composed of the presidents of the two institutions and the State Superintendent of Public Instruction, whose duty it shall be to provide a course of study to be taught in each State Normal School and the educational qualification for admission to and graduation from the same.



MAIN COLLEGE BUILDING STATE NORMAL SCHOOL, BOWLING GREEN, KY.

The State Normal School and the Model School adjourned a few minutes on April 13, 1907, to have the above picture taken.

ONE THOUSAND SIXTY-TWO

Regular Normal Students have enrolled since the launching of the institution on January 22, 1907,—about one year ago. In addition to this, 143 children have enrolled in the Model School.

It provides that each Legislative District of the State shall be entitled annually to the appointment of ten pupils to gratuitous instruction in the Normal School.

It gives the Board of Regents power to maintain a Model and Practice School in connection with the Normal School.

It appropriates twenty thousand dollars annually to each State Normal School for defraying the expense of running the institution.

It provides that no member of the Board of Regents or member of the Normal Executive Council shall draw any salary for services as such, but shall receive six cents per mile for every mile necessarily traveled in going to and from each meeting of the Board, and other legitimate expenses.

THE WORK OF ORGANIZING THE INSTITUTION.

The work of interpreting and applying the Normal School law and organizing and developing the institution has been an endless task and of a most complex and exacting nature. The General Assembly in establishing the school very wisely made no attempt to perfect organization or work out the practical details of a progressive and well-ordered institution of learning. This has made the constructive and administrative work of the Board, the Normal Executive Council, the President of the institution, the faculty and other employees unusually burdensome and exacting. Of course, all of us realize that the Normal School law and organization are in a state of evolution. Some of the things which we have done are only tentative. We are working out every detail, however, as fast as the financial and other conditions of the institution will permit. The purpose, policy, and character of the Normal is being defined. The Board of Regents has systematically organized itself on business and educational principles; the State has been divided into two Normal Districts, scholarships apportioned to the different counties, a uniform plan of awarding free tuition established, the course of study prepared, and a faculty and other employees secured. A permanent and complete filing system for the registration of students and for the taking of their educational records at the time of entering school and for the recording of their daily work, conduct, term grades, etc., has been installed. A modern cabinet system for the registration of prospective students and

correspondents together with other office and advertising appliances has been installed in the Business office. A system of keeping accounts and paying vouchers that is properly safeguarded and one that requires a voucher for every penny expended is now in operation, and the school is ready on a moment's notice to give an account of money received and paid out. The faculty has organized itself into a working unit and is using every opportunity to accomplish Kentucky's desire to make the Normal an eminent success and the source of an educational awakening in every community in our Commonwealth. The students who attended the Southern Normal School before it was turned into the State Normal School have united with the State Normal students in the organization of a State Normal School Association in every county in the Western Normal School District. A complete boarding system has been inaugurated with a view of keeping the rates within the reach of the masses. Many other things have been accomplished and many more are receiving our attention. Considering the fact that you did not take control of the institution until May, 1906, the President and the Secretary to the President did not begin working for the Normal until July, 1906, the Dean until December 1, 1906, all other teachers January 1, 1907; and that the first term of the State Normal did not open until January 22, 1907, less than one year ago, I believe we have been reasonably successful and that the generous public will look with sympathy upon our efforts.

THE LOCATING COMMISSION.

After the act establishing the Normals had become a law, Governor Beckham, by the authority of the act, appointed a Commission composed of one member from each Appellate Court District to locate the two State Normal Schools and to divide the State into two Normal School Districts. The following gentlemen were appointed by Governor Beckham as the Commission: Mr. Ben Arnett of Nicholasville, Supt. E. H. Mark of Louisville, Mr. E. Geo. Payne of Paducah, Dr. M. G. Watson of Louisa, Mr. Basil Richardson of Glasgow, Supt. John Morris of Covington, and Mr. Geo. Edwards of Russellville. The Commission held its first session at Frankfort and organized by electing Mr. Ben Arnett President, and Supt. John Morris Secretary. After due consideration and a thorough investigation, by a unani-

mous vote of the commission, the Eastern School was located at Richmond and the Western School at Bowling Green. The success of the institutions is ample evidence that the Commission made no mistake in locating the two schools.

COUNTIES OF THE WESTERN DISTRICT.

The following counties were placed by the Commission in the Western District—Adair, Allen, Ballard, Barren, Breckinridge, Bullitt, Butler, Caldwell, Calloway, Carlisle, Casey, Christian, Crittenden, Cumberland, Daviess, Edmonson, Fulton, Graves, Grayson, Green, Hancock, Hardin, Hart, Henderson, Hickman,

Breckinridge, 10; Bullitt, 5; Butler, 6; Caldwell, 10; Calloway, 10; Carlisle, 4; Casey, 6; Christian, 6; Crittenden, 6; Cumberland, 4; Daviess, 10; Edmonson, 4; Fulton, 5; Graves, 10; Grayson, 10; Green, 5; Henderson, 10; Hardin, 10; Hancock, 10; Hart, 10; Hickman, 5; Hopkins, 10; Jefferson, 10; Larue, 10; Livingston, 4; Logan, 10; Lyon, 4; Marion, 10; Marshall, 6; McCracken, 10; McLean, 10; Meade, 10; Metcalfe, 5; Monroe, 5; Muhlenberg, 10; Nelson, 10; Ohio, 10; Russell, 4; Simpson, 10; Spencer, 5; Taylor, 5; Todd, 10; Trigg, 10; Union, 10; Warren, 10; Washington, 10; Webster, 10.

Louisville is entitled to 80; Owensboro, 10, and Bowling Green, 10.



This Map Shows the Boundaries of the Two Normal School Districts and the Location of Each School.

Hopkins, Jefferson, Larue, Livingston, Logan, Lyon, Marion, Marshall, McCracken, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Nelson, Ohio, Russell, Simpson, Spencer, Taylor, Todd, Trigg, Union, Warren, Washington, and Webster.

FREE TUITION.

Under the law establishing State Normal Schools in Kentucky, each legislative district is entitled annually to ten appointments. Apportionment of scholarships to the counties was made on the basis of school population. Scholarships have been apportioned by the State Superintendent of Public Instruction to the counties of the Western District as follows:

Adair, 6; Allen, 10; Ballard, 6; Barren, 10;

BOWLING GREEN.

Bowling Green, the seat of the State Normal, is located on the main line of the Louisville and Nashville railroad, 114 miles southwest of Louisville and 73 miles north of Nashville. Boats navigate Green and Barren Rivers between Evansville and Bowling Green, and many points on upper Green River. Boats arrive and leave daily. Perhaps no city was ever more favorably and beautifully located than Bowling Green. Her enterprising and cultured people, not content with what nature has done for her, have added to her attractiveness by creating parks, macadamized streets and lovely drives and by beautifying the city in every other possible way. The streets are clean and well-lighted; sickness is reduced to

a minimum as a result of the healthfulness of the town. Bowling Green is what may be termed an ideal agricultural, home, church, and school town. The community life is of a high moral tone. The citizens take a deep interest in all institutions that aid in developing character and disseminating intelligence. A deep co-operative and sympathetic relation exists between the students and the citizens. The people have given every aid in their power in the work of developing the Normal and taking care of the great student-body that has already enrolled. They are assisting in the work of making the school one of the educational light-houses of the South and the pride of Kentucky. Indeed, the moral support they are giving the Board, the Faculty, and the students is encouraging and inspiring.

THE ORGANIZATION OF THE BOARD.

After the appointment by the Governor of the Boards of Regents for the two Normal Schools, the two Boards met in joint session at Frankfort and discussed at length the general policies that should govern the management of the institutions. Each board organized by the election of the officers required by the Normal School law. The Board of the Western School elected Mr. H. K. Cole Vice-President of the Board, Mr. H. C. Miller Secretary of the Board, H. H. Cherry President of the institution, Miss Mattie McLean Secretary to the President, and Mr. Garland Sledge Treasurer of the institution.

BOWLING GREEN'S PROPOSITION.

All of the school property that was formerly occupied by the Southern Normal School was deeded to the State of Kentucky on condition that the Western Kentucky State Normal was located in Bowling Green. In addition to this, the good-will and splendid organization of the Southern Normal School, a private institution that was enjoying a very large attendance and great success, were turned over to the State without cost. The property deeded to the State consisted of all of College Square, including the main college building, Frisbie Hall, and the frame boarding home. The main college building is a massive brick structure, a part of which is two and a part three stories high. There are twenty rooms in the main college building including the five rooms used for business and private offices. Frisbie Hall

is an attractive brick structure, heated by steam, and lighted by electricity. It is used for rooming purposes only. It accommodates one hundred students. About twenty students room in the frame boarding home. The balance of this building is used in furnishing table board to students at a nominal cost. All of the property is located in the heart of the city and is a very valuable piece of real estate.

POLICY OF THE NORMAL.

It stands for a nominal expense by keeping board and tuition and other items within the reach of the masses.

It stands for a self-governing school whose disciplinarian is a moral opinion and desire expressed by an earnest student-body.

It stands for such courses of study as will secure character, thoroughness in scholarship, and the power to teach.

It stands for a more efficient system of public schools upon the conviction that the State Normals were created primarily for the children of Kentucky.

It stands for the harmonious development of a school system reaching from the primary grade to the university; but it gives the rural teacher special consideration.

It stands for a relentless campaign in the interest of the education of the masses and for a system of local taxation that will secure better and more secondary schools, qualified and better paid teachers, efficient supervision of schools, proper consolidation of rural schools, longer terms, and better school houses and equipments.

It stands for a professional awakening among the teachers by calling on them to make a conquest of the territory of their own minds and hearts, and to plant and nourish in their lives character, professional pride, ambition, intensity and scholarship.

It stands for such courses of study, literary programs and general school policies as will make of every student who attends the Normal, a loyal, able, and aggressive champion of the public school.

It stands for a live school, whose policy not only offers its students an opportunity to acquire scholarship and the power to teach, but inspires them with a burning zeal to do and to be something—a school that teaches that self-government is an imperative duty and the first great obligation that every person must fulfill if he would succeed.

THE FACULTY.

Believing that the most potent influence in a great institution is personality, we have adopted the policy of using great care in selecting every teacher before recommending employment. The Faculty of the Normal is composed of men and women of culture, character, scholarship, and ability to teach. They have the spirit of co-operation and the ability to work harmoniously with their associates. A faculty of ten instructors, including the President and Dean, have done and are doing all the regular teaching of the institution. This limited teaching force and the tremendous attendance together with the endless amount of constructive and detail work there has been to do, has made it necessary to put double work on the faculty and too many students in each recitation. The faculty has taught from seven to nine solid hours per day and has done much other work besides. We regret that this has been necessary, but it is a privilege and a pleasure to say that every member of the faculty has fully appreciated the fact that this condition was made necessary on account of a lack of funds, and has earnestly poured his life into his work, and has put conscience and qualification into the performance of his daily duty. I desire to say in this connection that Dean A. J. Kinaman has been a tower of strength to the institution and an educational companion to the President in the work of organizing and conducting the school. He has shown a remarkable aptitude for grasping intricate and difficult school problems. He is not only a strong Normal School curriculum man, but an organizer and a teacher who has great power in the school room. He has had charge of the curriculum and has shown great wisdom in his work of allowing credits, grading students, and working out a high standard of graduation. The faculty joins me in thanking you for the re-enforcement of new teachers who will begin work with us on January 21, 1908. The indications are that the present attendance will be increased by hundreds of new students at that time, and that the enrollment will be very large. It would be impossible for the present faculty to do the work. The new teachers will not reach us too soon. I am sure that generous Kentucky will fully recognize the situation and ratify your purpose to take care of this interesting educa-

tional proposition which is without doubt one of Kentucky's richest assets.

STATE SUPT. JAMES H. FUQUA.

Our honored State Superintendent, James H. Fuqua, has made large contributions to the educational life of Kentucky as a result of the service he has rendered the State and the faithful and valuable work he has done in organizing and launching the Normal. As chairman of the Board of Regents, he always displayed judgment and much executive power. He leaves the Board, carrying with him the love and esteem of every member of the Board and of the faculty of the institution. While we regret losing the sound counsel and advice of Supt. Fuqua, we feel that we are to be heartily congratulated upon having so eminent an educator and executive as Supt. J. G. Crabbe to take his place and to lead in the educational development of our State.

THE COUNTY SUPERINTENDENTS OF WEST KENTUCKY.

I am glad to report to your Honorable Board and the people of Kentucky that the fifty-one County Superintendents of the Western Normal School District have taken a deep interest in the development of the Normal and have rendered a most efficient and valuable service. All of them have given the institution their loyal support and most of them have succeeded in sending large delegations of students to the institution. Much of the success of the State Normal is due to the work that has been done by the County Superintendents.

THE PRESS.

The school is not unmindful of the unselfish and effective service rendered by the press of the State in the work of not only establishing and organizing the Normal, but of creating an educational awakening in every community in our Commonwealth. The press has had much to do in defining the thought of the public school, and in carrying its message into every home. The Western Kentucky State Normal School desires to thank the press of Kentucky for the loyal support it has received.

THE CITIZENSHIP OF KENTUCKY.

The Normal has had the sympathy of the

public. Not only educators, but people of all vocations of life have given liberal contributions of moral support to the institution. The work of developing the institution has been made very much easier as a result of the support it has received from the public.

THE SOUTHERN NORMAL SCHOOL.

On January 22, 1907, the Southern Normal School, a private institution which had been in successful operation for fifteen years, and which enjoyed a large attendance and one of the strongest Alumni Associations that ever championed the work of an institution, as well as the co-operation of hundreds of interested friends and loyal former students, was shifted from a private track to a State track, from private control to State control, from the Southern Normal School to the Western Kentucky State Normal School, and this was accomplished without the loss of a single student and without criticism. This could have been accomplished in no other way than through the love and loyalty of the students who were in attendance, and of those who had attended the institution in the past. I am glad to report to you that the State Normal School and Southern Normal School are now united in the great work of educating the masses and that every student, member of the Alumni Association, member of the faculty, officer and friend of the Southern Normal School is giving support to the State Normal. Indeed, the loyalty and unselfish interest of the Southern Normal student is proving to be one of the State's assets. It would cost the State of Kentucky thousands of dollars to do what the Southern Normal student contributes without cost. The influence of the Southern Normal students is one of the prime causes of the large attendance enjoyed by the State Normal.

THE PURPOSE OF THE NORMAL.

The Normal School was established and is maintained primarily to prepare young people for the teaching service of Kentucky. The purpose of the school is to train teachers with special emphasis along the following lines:

1. Subject matter, information.
2. Culture, the ability to execute.
3. Personality.
4. Moral character.

"The Normal School is not the exclusive

agent for the training of teachers, but it is the State's chief agent, and as such it must build up the professional spirit, establish the standards, create the ideals, send out the men and women whose call is to educational leadership." The school demands of those who are to become its graduates strength of character, moral stamina, the ability to stand and count for much in life.

We give below a brief statement from Dean A. J. Kinnaman, touching the scholastic work of the institution:

Mr. President: The course of study in the Western Kentucky State Normal, as it now stands, requires of every student a rather high standard of excellency in the common branches. On entering he is given credit in any of these branches, without examination, if he can fulfill all three of the following requirements:

First, he must have done excellent work throughout the subject in some reputable school above the common school.

Second, he must hold a grade of over ninety per cent. on a first-class certificate.

Third, he must have taught throughout the subject.

On all work taken in the Normal the student must make an average of over eighty-five per cent., and he must not fall below seventy per cent. in any subject.

When the student has credit in the common branches he is offered a year's work in the higher branches along with one professional subject. On completing this course he is given a certificate entitling him to teach anywhere in the State for a period of two years. Certificates of this kind are granted to no student, no matter how high his scholarship, for an attendance of less than twenty-eight weeks.

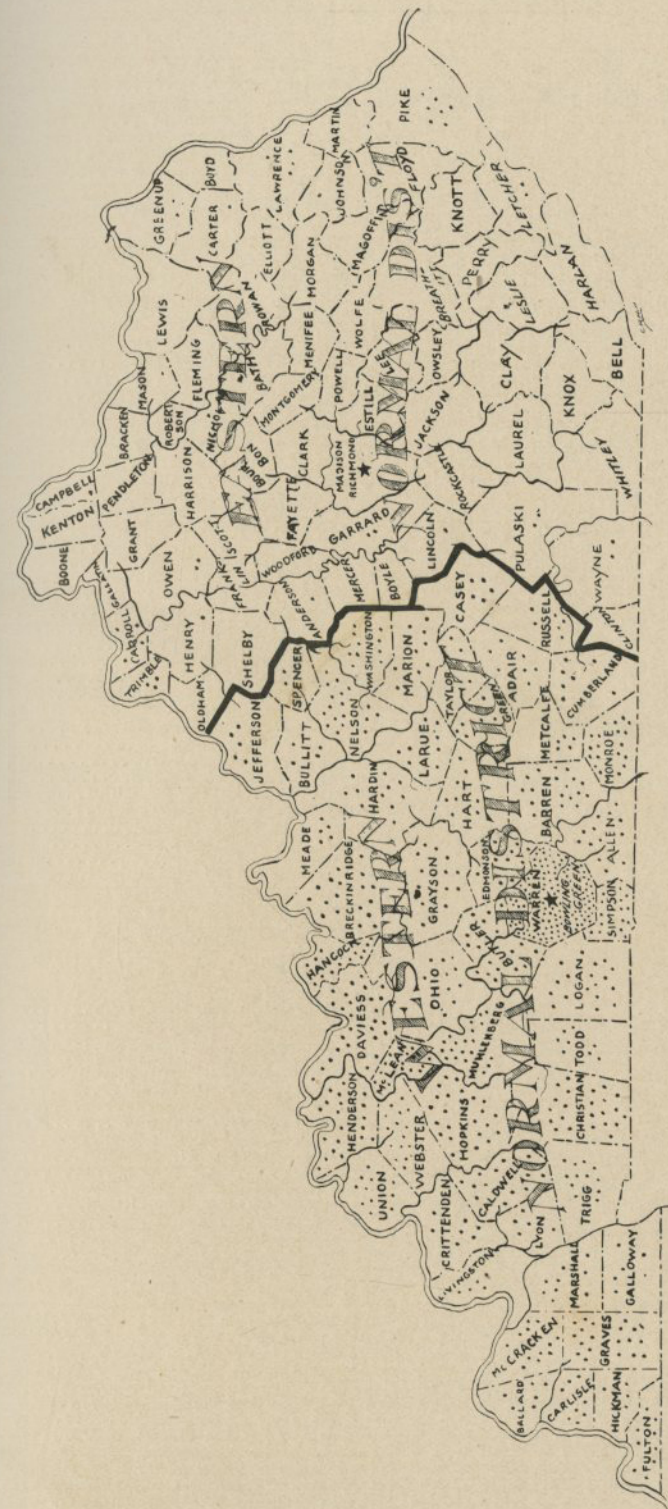
Last August we graduated six young ladies from this course, three of whom were graduates from four-year high school courses; two from colleges, and one was a county examiner, holding several first-class certificates. Three of the ladies held first-class certificates prior to graduation here. The fact that these six ladies ranked so high, and that out of several hundred students here holding first-class certificates, only these six graduated, is sufficient evidence that the course and the faculty's interpretation of it, establish a high standard for passing.

There were no graduates from the Life Certificate course last year. This course, as it stands, represents an excellent training in the professional subjects and a high standard of proficiency in the academic subjects—as high as is practical with the present status of education in the Commonwealth. I believe that in the near future the course should be extended a year, thus making it a course of one hundred forty-four weeks' duration, or about four years, as college courses usually go, since our year is forty-eight weeks in length. While there have been but few graduates, a very large number of bona fide teachers are taking advantage of the professional work offered.

Our Model and Practice School is rapidly attaining to a high degree of excellency. We have in Miss Frazee a superintendent of unusual strength, insight and experience. She is ably supported by a corps of well-trained teachers. The City Board has given every encouragement that could be asked. The greatest need of the Model School at present is better rooms, and a considerable increase in such supplies as are used in the best city schools. This Model School should be supplemented also by a Model Rural School, where the conditions will repre-

GRAPHIC REPRESENTATION OF THE INFLUENCE OF THE

Western Kentucky State Normal School, Covering the First Seven Months of Its History. The School is Reaching the Masses.



FOR EVERY DOT SHOWN ON THE ABOVE MAP A STUDENT ENTERED THE STATE NORMAL AT BOWLING GREEN DURING THE FIRST SEVEN MONTHS OF ITS HISTORY.
THE DOTS ALSO SHOW THE NUMBER OF STUDENTS FROM EACH COUNTY.

Of the total number of students who attended the Normal during the first seven months, 671 were from the Western Kentucky Normal District, 38 from other sections of Kentucky, and 53 from other States.
At least 500 of the students, who entered the State Normal, taught during the past Summer and Fall. On the basis of 70 census public school pupils for each teacher, the influence of the Normal has already reached about 35,000 public school children. According to a carefully prepared estimate, the teachers who will take advantage of the Normal during the scholastic year of 1907-1908, will instruct during the year 1908-1909 between 50,000 and 75,000 of the public school children of Kentucky.
Every effort is being made to embody in the work of the institution such principles of management, curriculum, and method as will make strong men and women who have the power of educational and moral leadership. It is the earnest desire of the institution to be able, within a few years, to send trained teachers into every community in Kentucky to establish in the life of the children must be put into the teachers, and whatever we would have to appear in the life of the children, we are embodying in the Normal such principles as will make strong, capable and useful men and women.

sent quite completely the problems of the rural school teacher.

Graduating students get one hour a day for five months in critical observation, preceded and followed by careful class discussions, and one hour a day similarly for five months in practice teaching. This work is duly supplemented by classes in methods, pedagogy, psychology, sociology and the history of education. No one is to be regarded as equipped in any sense either to teach or to superintend without some such sound courses in professional subjects, or without training under critical direction. No student will be graduated from this course and given the Life License, no matter how high his standard of scholarship, with less than one year's resident work.

Our Summer School is arranged to meet two distinct demands: First, for students in the prescribed courses, it continues the regular work of the normal, professional and academic, being an integral part of the regular Normal School course. Second, it provides opportunity for the city school teachers whose school terms do not close in time for them to enter the Normal during the spring term. Such teachers are offered classes in any of the professional and academic subjects desired.

Upon the whole, our work from the standpoint of this department is progressing nicely. The entering students accept graciously the limited entrance credits granted them, and express great satisfaction with the high standard of excellency required by those that are passed out of the courses.

ATTENDANCE.

The Normal opened its first term on January 22, 1907, less than one year ago. One thousand eighty-four regular students have enrolled in the Normal and one hundred fifty-eight in the Model School since that time. Seven hundred sixty-two entered during the first seven months, and the balance have enrolled since the first of last September, and are now in school. According to reports from County Superintendents, the daily attendance during the approaching spring will possibly exceed one thousand students. We give below the list of the names, counties, etc., of all students who entered the State Normal during the first seven months:

REGISTER OF STUDENTS.

First Seven Months.

NO.	NAME	COUNTY AND STATE
1	Miss Lula Allen.....	Green, Ky.
2	Miss Johnnie Allensworth.....	Montgomery, Tenn.
3	Mr. J. M. Austin.....	Monroe, Ky.
4	Mr. Lloyd Atkins.....	Hopkins, Ky.
5	Miss Lizzie Adams.....	Graves, Ky.
6	Mr. Elvet Y. Allen.....	Ohio, Ky.
7	Miss Genie Armstrong.....	Monroe, Ky.
8	Miss Mary L. Atkins.....	Christian, Ky.
9	Mr. C. P. Ashby.....	Anderson, Ky.
10	Mr. R. L. Awbrey.....	Grayson, Ky.
11	Mr. A. L. Atwill.....	Fulton, Ky.
12	Miss Mabel Burton.....	Warren, Ky.
13	Mr. L. L. Bodine.....	Nelson, Ky.
14	Mr. Garfield Barnes.....	Nelson, Ky.
15	Mr. C. N. Burnett.....	Fulton, Ky.
16	Mr. Fred L. Boyd.....	Graves, Ky.

NO.	NAME	COUNTY AND STATE
17	Mr. Clyde Bibb.....	McLean, Ky.
18	Mr. Nat T. Bybee.....	Hart, Ky.
19	Mr. Orlando Boucher.....	Allen, Ky.
20	Mr. Jas. T. Basham.....	Breckinridge, Ky.
21	Mr. V. E. Barnes.....	Christian, Ky.
22	Miss Ada Lou Blake.....	Logan, Ky.
23	Mr. L. Browder Bowen.....	Warren, Ky.
24	Mr. Arthur Bennett.....	Muhlenberg, Ky.
25	Miss Louise Beasley.....	Butler, Ky.
26	Miss Lizzie Binns.....	Trigg, Ky.
27	Mr. William Brumley.....	Daviess, Ky.
28	Mr. Arthur C. Bryant.....	Warren, Ky.
29	Mr. Charles Bryant.....	Butler, Ky.
30	Miss Geneva Bard.....	Muhlenberg, Ky.
31	Miss Jessie Bennett.....	Daviess, Ky.
32	Mr. Irvin E. Beck.....	Cumberland, Ky.
33	Miss Virginia Bland.....	Warren, Ky.
34	Mr. A. J. Boatwright.....	Warren, Ky.
35	Miss Dixie Bailey.....	Webster, Ky.
36	Mr. C. O. Bibb.....	McLean, Ky.
37	Miss Iva Bratcher.....	Grayson, Ky.
38	Miss Cora Bivin.....	Todd, Ky.
39	Miss E. Nora Bridwell.....	Bullitt, Ky.
40	Mr. Albert Clark.....	New Iberia, La.
41	Miss Sallie Chapman.....	Green, Ky.
42	Miss Fannie Chapman.....	Green, Ky.
43	Miss Zella Cowan.....	Pulaski, Ky.
44	Miss Anna Campbell.....	Warren, Ky.
45	Mr. H. V. Cain.....	Breckinridge, Ky.
46	Mr. John D. Cotton.....	Nelson, Ky.
47	Miss Electra Cooksey.....	Nelson, Ky.
48	Miss Ora Crabtree.....	Monroe, Ky.
49	Mr. T. C. Crume.....	Nelson, Ky.
50	Miss Alice Coulter.....	Jeff. Davis, Miss.
51	Mr. Tom C. Carver.....	Arcadia, La.
52	Mr. Felix Cole.....	Warren, Ky.
53	Miss Lorine Cole.....	Warren, Ky.
54	Mr. Walter Campbell.....	Warren, Ky.
55	Miss Lee Cheek.....	Cumberland, Ky.
56	Miss Nellie Grace Cherry.....	Logan, Ky.
57	Miss Grace Cox.....	Hopkins, Ky.
58	Mr. David Crick.....	Christian, Ky.
59	Mr. Frank E. Cooper.....	Greenup, Ky.
60	Mr. Foister H. Callihan.....	Fulton, Ky.
61	Mr. M. D. Canner.....	Dyer, Tenn.
62	Miss S. Lucy Crowe.....	Warren, Ky.
63	Mr. B. H. Cook.....	Christian, Ky.
64	Mr. C. P. Cook.....	Christian, Ky.
65	Mr. Claud M. Campbell.....	Union, Ky.
66	Mr. Geo. A. Crafton, Jr.....	Fulton, Ky.
67	Mr. Will H. Cotton.....	Warren, Ky.
68	Miss Gertie Clemmons.....	Edmonson, Ky.
69	Mr. J. A. Caldwell.....	Adair, Ky.
70	Mr. Lon F. Carwile.....	Breckinridge, Ky.
71	Mr. E. M. Cheatham.....	Nelson, Ky.
72	Miss Exie Cheatham.....	Nelson, Ky.
73	Mrs. Lula E. Cole.....	Warren, Ky.
74	Mr. Andrew L. Cole.....	Warren, Ky.
75	Mr. Lesley L. Cary.....	Cumberland, Ky.
76	Mr. U. B. Collins.....	Cumberland, Ky.
77	Mr. Alfred Leland Crabb.....	Warren, Ky.
78	Mr. W. W. Canfield.....	Logan, Ky.
79	Mr. Sallie Coppage.....	Casey, Ky.
80	Miss Susan Cullom.....	Warren, Ky.
81	Miss C. Rena Conover.....	Adair, Ky.
82	Miss Myrtle H. Duncan.....	Nelson, Ky.
83	Mr. Ernest Dees.....	Sabine, La.
84	Miss Mamie E. Downey.....	Warren, Ky.
85	Miss Ethel E. Dorrill.....	Leake, Miss.
86	Mr. I. G. Dunn.....	Calloway, Ky.
87	Mr. Bony P. Davis.....	Warren, Ky.
88	Mr. Percy M. Davis.....	Warren, Ky.
89	Miss Ethel M. Douglas.....	Warren, Ky.
90	Mr. Ben W. Dickens.....	Jeff. Davis, Miss.
91	Mr. Herman Lee Donovan.....	Mason, Ky.
92	Mr. Marion I. Dye.....	Bernalillo, N. M.
93	Mr. A. J. Dye.....	Bernalillo, N. M.
94	Mr. Harry M. Denton.....	Henderson, Ky.
95	Miss Roby Dunaway.....	Warren, Ky.
96	Mr. Thomas Durbin.....	Edmonson, Ky.
97	Mr. E. H. Douthitt.....	Graves, Ky.
98	Mr. W. T. Drake.....	Warren, Ky.
99	Mr. W. H. Davis.....	Daviess, Ky.
100	Mr. Cleo Demaree.....	Washington, Ky.
101	Miss Josephine Drake.....	Warren, Ky.
102	Miss Carrie Belle Davis.....	Warren, Ky.
103	Mr. Chas. W. Duncan.....	Monroe, Ky.
104	Mr. J. C. Dodson.....	Allen, Ky.
105	Mr. William T. Davis.....	Edmonson, Ky.

NO.	NAME	COUNTY AND STATE
106	Mr. Henry B. Eli.....	Christian, Ky.
107	Mr. Herman Elrod.....	Warren, Ky.
108	Mr. Fred Foy.....	Graves, Ky.
109	Mr. Herley Freeman.....	Macon, Tenn.
110	Miss Ada Felts.....	Logan, Ky.
111	Miss Jessie Finney.....	Jefferson, Ky.
112	Miss Addie Fuller.....	Christian, Ky.
113	Mr. Willie Fogle.....	Casey, Ky.
114	Mr. Arthur Ford.....	Monroe, Ky.
115	Miss Helen Fant.....	Barren, Ky.
116	Miss Lucy Foust.....	Marshall, Ky.
117	Mr. Thomas A. Ford.....	Smith, Miss.
118	Miss Minnie Guy.....	Allen, Ky.
119	Miss Susie Goode.....	Christian, Ky.
120	Miss Mary Geoghegan.....	Nelson, Ky.
121	Miss Nola Green.....	Muhlenberg, Ky.
122	Miss Anna Gibbs.....	Fulton, Ky.
123	Mr. Ernest Gossom.....	Graves, Ky.
124	Miss Mittie Glidewell.....	Cumberland, Ky.
125	Mr. J. M. Grazer.....	Daviess, Ky.
126	Miss Anna Graham.....	Washington, Ky.
127	Miss Fannie B. Galyen.....	Hopkins, Ky.
128	Mr. O. S. Guy.....	Allen, Ky.
129	Miss Elizabeth Green.....	Spencer, Ky.
130	Mr. George B. Gibson.....	Allen, Ky.
131	Miss Ruby Goodwin.....	Caldwell, Ky.
132	Mr. T. R. Gibbs.....	Logan, Ky.
133	Miss Sallie A. Grundy.....	Muhlenberg, Ky.
134	Mr. Chester Gooch.....	Lincoln, Ky.
135	Mr. Hubert G. Guffey.....	Wayne, Ky.
136	Mr. Logan Guffey.....	Wayne, Ky.
137	Mr. Rufus Grider.....	Warren, Ky.
138	Mr. W. R. Holland.....	Logan, Ky.
139	Mr. G. C. Holland.....	Logan, Ky.
140	Mr. Grover Harper.....	Jeff. Davis, Miss.
141	Miss Pearl Hamilton.....	Graves, Ky.
142	Miss Daisy Horn.....	Warren, Ky.
143	Mr. G. L. Hensley.....	Barren, Ky.
144	Miss Nannie Hays.....	Monroe, Ky.
145	Mr. G. C. Hurt.....	Winston, Miss.
146	Mr. J. G. Hayes.....	Monroe, Ky.
147	Miss Mary Henon.....	Warren, Ky.
148	Mr. Charles Hungate.....	Washington, Ky.
149	Mr. Ruel Hughes.....	Russell, Ky.
150	Mr. Thos. T. Harris.....	Weakley, Tenn.
151	Mr. B. O. Hinton.....	Allen, Ky.
152	Miss Verda G. Hughes.....	Russell, Ky.
153	Miss Lucy Hinton.....	Warren, Ky.
154	Mr. Roy Helm.....	Cumberland, Ky.
155	Miss Nina Henderson.....	Arkansas, Ark.
156	Miss Nora Harrison.....	Breckinridge, Ky.
157	Miss Daisy M. Harris.....	Logan, Ky.
158	Mr. Elmer C. Hughes.....	Washington, Ky.
159	Miss Verna Highbaugh.....	Hart, Ky.
160	Mr. J. G. Hadley.....	Adair, Ky.
161	Mr. J. B. Holloway.....	Monroe, Ky.
162	Miss Nellie A. Houseman.....	Graves, Ky.
163	Mr. Robert Howton.....	Hopkins, Ky.
164	Mr. Alonzo Howton.....	Hopkins, Ky.
165	Miss Mary Henry.....	Union, Ky.
166	Miss Mamie Harris.....	Simpson, Ky.
167	Miss Lenora Hendricks.....	Muhlenberg, Ky.
168	Mr. John J. Hornback.....	Hardin, Ky.
169	Miss Kate Howell.....	Warren, Ky.
170	Miss Mamie Hinton.....	Warren, Ky.
171	Mr. Arvin Henderson.....	Green, Ky.
172	Miss A. Pearl Hindman.....	Adair, Ky.
173	Mr. S. Leslie Highbaugh.....	Hart, Ky.
174	Mr. E. B. Howell.....	Warren, Ky.
175	Mr. W. D. Hayes.....	Warren, Ky.
176	Miss Della Harvey.....	Webster, Ky.
177	Mr. E. H. Hicks.....	Grayson, Ky.
178	Mr. James B. Irvin.....	Nelson, Ky.
179	Mr. M. F. Irvin.....	Nelson, Ky.
180	Miss Nellie Irvin.....	Nelson, Ky.
181	Mr. H. Judd.....	Casey, Ky.
182	Mrs. Bessie Judd.....	Casey, Ky.
183	Mr. Chas. Jones.....	Livingston, Ky.
184	Mr. Jeff Jones.....	Graves, Ky.
185	Mr. R. C. Jordan.....	Daviess, Ky.
186	Mr. Edgar Johnson.....	Russell, Ky.
187	Mr. L. B. Jones.....	Webster, Ky.
188	Mr. Eugene Joiner.....	Simpson, Ky.
189	Mr. Cherry Johnston.....	Marshall, Ky.
190	Miss Anna B. Johnson.....	Simpson, Ky.
191	Mr. J. B. Johns.....	Allen, Ky.
192	Mr. Clarence Jones.....	Ohio, Ky.
193	Miss Florence Jones.....	Warren, Ky.
194	Mr. Clarence Jones.....	Lyons, Ky.
195	Mr. John R. King.....	Jeff. Davis, Miss.

NO.	NAME	COUNTY AND STATE
196	Mr. B. D. Knox.....	Nicholas, Ky.
197	Mr. Arthur Kirk.....	Ohio, Ky.
198	Miss Rosa King.....	Christian, Ky.
199	Miss Agnes Lanham.....	Marion, Ky.
200	Mr. J. F. Lee.....	Winston, Miss.
201	Mr. B. B. Layman.....	Grayson, Ky.
202	Miss Jewell Logan.....	Hopkins, Ky.
203	Mr. Owen T. Lay.....	Livingston, Ky.
204	Miss Alma Layman.....	Grayson, Ky.
205	Miss Mattie Lambirth.....	Metcalfe, Ky.
206	Miss Florence Luckett.....	Muhlenberg, Ky.
207	Miss Bertie Irene Lott.....	Covington, Miss.
208	Mr. J. F. Myatt.....	Graves, Ky.
209	Mr. A. L. Morgan.....	Hopkins, Ky.
210	Mr. R. H. Marshall.....	Monroe, Ky.
211	Mr. Cashel Miller.....	McLean, Ky.
212	Mr. Samuel A. Morrow.....	Todd, Ky.
213	Mr. Dewitt Martin.....	Daviess, Ky.
214	Mr. Alonzo Miller.....	Franklin, Ark.
215	Mr. Sinette Mobley.....	Graves, Ky.
216	Mr. Wagner Morehead.....	McLean, Ky.
217	Miss M. Pearl Merideth.....	Warren, Ky.
218	Mr. Walter J. Matherly.....	Washington, Ky.
219	Mr. Raleigh Meadors.....	Breckinridge, Ky.
220	Miss Betsy Madison.....	Warren, Ky.
221	Mr. W. L. Morse.....	Caldwell, Ky.
222	Miss Mollie S. Milner.....	Henderson, Ky.
223	Miss Pearl Miller.....	Warren, Ky.
224	Miss Hattie Morrison.....	Grayson, Ky.
225	Mr. W. H. Morrison.....	Grayson, Ky.
226	Mr. E. O. Mills.....	Warren, Ky.
227	Miss Mayme Martin.....	Barren, Ky.
228	Mr. Fred J. Moran.....	Barren, Ky.
229	Mr. Walter Moran.....	Barren, Ky.
230	Miss Nannie Mattingly.....	Marion, Ky.
231	Mr. Everett Miller.....	Edmonson, Ky.
232	Miss Lizzie Melton.....	Webster, Ky.
233	Mr. W. E. Miller.....	Hopkins, Ky.
234	Miss Beulah Moore.....	Butler, Ky.
235	Mr. Garnett McCord.....	Christian, Ky.
236	Mr. J. Guy McCormick.....	Marion, Ky.
237	Miss Wylie McNeal.....	Owen, Ky.
238	Miss Verbal McMullen.....	Henderson, Ky.
239	Miss Carrie McCay.....	Warren, Ky.
240	Mr. Lilbert McDowell.....	Crittenden, Ky.
241	Mr. Richard G. McCord.....	Christian, Ky.
242	Mr. Thomas E. McGrath.....	Campbell, Ky.
243	Mr. Homer Nicholas.....	Caldwell, Ky.
244	Mr. Gussie Nofsinger.....	Muhlenberg, Ky.
245	Mr. I. W. Napier.....	Allen, Ky.
246	Mr. T. H. Napier.....	Allen, Ky.
247	Mr. Adrien I. Neal.....	Metcalfe, Ky.
248	Miss Emma Newton.....	Butler, Ky.
249	Mr. Leland Oats.....	Muhlenberg, Ky.
250	Miss Bessie Oats.....	Muhlenberg, Ky.
251	Mr. William A. Oats.....	Muhlenberg, Ky.
252	Miss Ora Overby.....	Webster, Ky.
253	Miss Alta B. Oliver.....	Calloway, Ky.
254	Mr. Clarence Owens.....	Warren, Ky.
255	Miss Grace Owens.....	Warren, Ky.
256	Mr. Albert Osborne.....	Breckinridge, Ky.
257	Miss Lillian S. Poore.....	Garrard, Ky.
258	Mr. Roscoe Pool.....	Christian, Ky.
259	Miss Jennie Pinckley.....	Monroe, Ky.
260	Mr. A. C. Pierce.....	Dyer, Tenn.
261	Mr. William F. Pierce.....	Dyer, Tenn.
262	Mr. Walter Prince.....	Marshall, Ky.
263	Mr. Roger Pollock.....	McLean, Ky.
264	Mr. John Pollock.....	McLean, Ky.
265	Mr. W. Kelly Purrington.....	Todd, Ky.
266	Mr. Presse M. Paul.....	Hardin, Ky.
267	Miss Anna Proctor.....	Simpson, Ky.
268	Mr. William L. Phillips.....	Warren, Ky.
269	Mr. William A. Pardue.....	Warren, Ky.
270	Mr. Jesse Peters.....	Henderson, Ky.
271	Miss Cordelia Quinn.....	Hopkins, Ky.
272	Mr. H. M. Rone.....	Warren, Ky.
273	Miss Eva Rhodus.....	Green, Ky.
274	Mr. R. C. Read.....	Barren, Ky.
275	Mr. S. O. Robards.....	Henderson, Ky.
276	Miss Emma Richardson.....	Henderson, Ky.
277	Miss Flora Richardson.....	Trimble, Ky.
278	Mr. Joe Roemer.....	Butler, Ky.
279	Miss Nella Rigdon.....	Barren, Ky.
280	Mr. Zelma Ethel Richardson.....	Pulaski, Ky.
281	Miss Ceryl Alice Robertson.....	Hopkins, Ky.
282	Mr. Lenord Robertson.....	Hopkins, Ky.
283	Miss Lessye Robertson.....	Hopkins, Ky.
284	Miss Allie Reader.....	Simpson, Ky.
285	Miss Mabel Richards.....	Warren, Ky.

NO.	NAME	COUNTY AND STATE	NO.	NAME	COUNTY AND STATE
286	Mr. Samuel C. Ray	Edmonson, Ky.	376	Mr. Louis P. Watson	Lawrence, Ky.
287	Mr. H. E. Rives	Butler, Ky.	377	Mr. Guy Whitehead	Hardin, Ky.
288	Mr. Asa Russman	LaRue, Ky.	378	Miss Rebecca Watkins	Barren, Ky.
289	Mr. John Richards	Allen, Ky.	379	Mr. Willie Young	Simpson, Ky.
290	Miss Carrye Runner	Warren, Ky.	380	Mr. William F. Yates	Barren, Ky.
291	Miss Irene Richardson	Trimble, Ky.	381	Miss Gertrude Young	Warren, Ky.
292	Mr. M. D. Roman	Shelby, O.	382	Mr. Clayton E. York	Monroe, Ky.
293	Miss Elizabeth Roman	Shelby, O.	383	Mr. Frank Gehring	Assumption, La.
294	Mr. Irby P. Robles	Hillsboro, Fla.	384	Miss Martha Kittrell	Warren, Ky.
295	F. F. Richard	Arcadia, La.	385	Miss Catherine Hardy	St. Louis City, Mo.
296	Mr. J. T. Shoulders	Logan, Ky.	386	Mr. R. E. Collins	Warrick, Ind.
297	Miss Carrie Spencer	Butler, Ky.	387	Miss Otis Golden	Leake, Miss.
298	Miss Effie Sears	Barren, Ky.	388	Miss Lillian Graham	Hopkins, Ky.
299	Miss Lattie Settles	Warren, Ky.	389	Miss Mattie Rawlett	Jingo, Tenn.
300	Miss Mary Virginia Starr	Warren, Ky.	390	Miss Blanche Carter	Howard, Ark.
301	Miss Flora M. Stallard	Nelson, Ky.	391	Miss Willa Bailey	Warren, Ky.
302	Miss Bettie Shercliff	Washington, Ky.	392	Miss Helen Galloway	Warren, Ky.
303	Miss Gertrude Stout	Warren, Ky.	393	Miss Maud Potter	Warren, Ky.
304	Miss Rena Stephens	Graves, Ky.	394	Miss Sue Potter	Warren, Ky.
305	Miss Ora Stephens	Graves, Ky.	395	Miss Nora Ham	Warren, Ky.
306	Miss Pearl Stephens	Fulton, Ky.	396	Miss Will B. Hill	Warren, Ky.
307	Mr. W. J. Sweeney	Washington, Ky.	397	Miss Lillian Roberts	Warren, Ky.
308	Mr. Tom W. Skinner	Garrard, Ky.	398	Miss Josephine Cherry	Warren, Ky.
309	Miss Grace Speck	Warren, Ky.	399	Mrs. H. H. Cherry	Warren, Ky.
310	Mr. Ed E. Shelton	Roberson, Tenn.	400	Miss Bertha Monroe	Warren, Ky.
311	Mr. S. B. Smith	Ohio, Ky.	401	Mrs. Humble	Warren, Ky.
312	Mr. Tom J. Smith	Warren, Ky.	402	Miss Ruth Alexander	Warren, Ky.
313	Miss Naomi Hendricks	Warren, Ky.	403	Mr. M. A. Campbell	Hardin, Ky.
314	Mr. Avery Sartin	Metcalfe, Ky.	404	Miss Virginia Campbell	Union, Ky.
315	Mr. P. C. Smith	Butler, Ky.	405	Miss Exie Grider	Henderson, Ky.
316	Mr. Willie Snider	Spencer, Ky.	406	Mr. John B. Reynieron	Casey, Ky.
317	Miss Mary Seargent	Christian, Ky.	407	Miss Anna Ray	Carlisle, Ky.
318	Mr. George P. Scott	Butler, Ky.	408	Miss Mattie Lou Caldwell	Bienville, La.
319	Mr. Willie A. Simmons	Monroe, Ky.	409	Miss Beulah Kuykendall	Butler, Ky.
320	Miss Nell Sadler	Todd, Ky.	410	Mr. Willie H. Coleman	Pike, Ky.
321	Miss Agatha Strange	Warren, Ky.	411	Mr. J. Plennie Coleman	Pike, Ky.
322	Miss Mary Sumpter	Warren, Ky.	412	Mr. W. J. Carraway	Jeff. Davis, Miss.
323	Mr. Oscar Sinclair	Adair, Ky.	413	Miss Georgia Guthrie	Henderson, Ky.
324	Mr. B. W. Sherrill	Adair, Ky.	414	Miss Mattie H. Kirtley	Taylor, Ky.
325	Mr. Roy Scruggs	Calloway, Ky.	415	Miss Lonnie Ratliff	Pike, Ky.
326	Miss Geneva Sanders	Carlisle, Ky.	416	Mr. Fred F. Ratliff	Pike, Ky.
327	Mr. Cecil M. Sammons	Carter, Ky.	417	Mr. H. Clarence Stephens	Edmonson, Ky.
328	Mr. S. M. Simmons	Pike, Miss.	418	Mr. D. B. Allen	Breckinridge, Ky.
329	Mr. Walter Stearman	Russell, Ky.	419	Miss Mary L. Beeler	LaRue, Ky.
330	Mr. North Kemper	Lyon, Ky.	420	Mr. C. W. Bailey	Hopkins, Ky.
331	Mr. Jimmie Kennerly	Warren, Ky.	421	Mr. S. R. Buchanan	Union, Ky.
332	Mr. Roy B. Tuck	Daviess, Ky.	422	Miss Augusta Bratcher	Grayson, Ky.
333	Miss Pearl Turner	Monroe, Ky.	423	Miss Fronie Lee Crist	Bullitt, Ky.
334	Miss Alva Tandy	Caldwell, Ky.	424	Miss Eugenia Crist	Bullitt, Ky.
335	Mr. Hugh A. Thomas	Warren, Ky.	425	Miss Laura Clark	Warren, Ky.
336	Miss Maggie O. Tate	Simpson, Ky.	426	Miss Mallie Celsor	Monroe, Ky.
337	Mr. Clint Thomas	Warren, Ky.	427	Miss Sarah E. Castleman	LaRue, Ky.
338	Miss Beulah Thompson	Washington, Ky.	428	Miss Sue Ellis	Butler, Ky.
339	Mr. Frank Turner	DeKalb, Tenn.	429	Miss Jennie Ellis	Butler, Ky.
340	Miss Allie Townsend	Fulton, Ky.	430	Mr. Ivory C. Emrick	Hancock, Ky.
341	Miss Alice B. Thompson	Metcalfe, Ky.	431	Miss Beulah Ferguson	Hart, Ky.
342	Miss Alice C. Thompson	Marion, Ky.	432	Miss Donie Fox	Warren, Ky.
343	Mr. Butler Tomes	Edmonson, Ky.	433	Miss Amelia Glass	Metcalfe, Ky.
344	Miss Mayme Thomas	Allen, Ky.	434	Miss Nettie Grimes	Warren, Ky.
345	Mr. J. H. Tow	Warren, Ky.	435	Miss Belva Hannah	Greenup, Ky.
346	Mr. Grover C. Thompson	Lawrence, Ky.	436	Mr. Oliver Hoover	Hancock, Ky.
347	Mr. L. O. Thompson	Lawrence, Ky.	437	Mr. James B. Hayes	Warren, Ky.
348	Mr. Richard Utley	Hopkins, Ky.	438	Mr. Ernest Lane	Ballard, Ky.
349	Mr. Louis Vines	Sabine, La.	439	Mr. C. F. Mickel	Hancock, Ky.
350	Miss Ella A. Venters	Lynn, Ore.	440	Mr. S. P. McKenney	Ohio, Ky.
351	Mr. P. M. Vincent	Muhlenberg, Ky.	441	Mr. Lawrence D. Smith	Warren, Ky.
352	Mr. C. E. Vincent	Muhlenberg, Ky.	442	James A. Upton	Warren, Ky.
353	Mr. B. E. Venters	Letcher, Ky.	443	Miss Marcia Williams	Butler, Ky.
354	Mr. John E. Venters	Pike, Ky.	444	Miss Lula Anna Wyman	Graves, Ky.
355	Miss Carrie P. Wright	Nelson, Ky.	445	Miss Alice Whobrey	Grayson, Ky.
356	Herman E. West	Monroe, Ky.	446	Mr. J. B. Wise	Hardin, Ky.
357	Mr. E. R. Wooldridge	Russell, Ky.	447	Mr. R. M. Basham	Breckinridge, Ky.
358	Mr. James Wooldridge	Russell, Ky.	448	Miss Unice Boswell	Daviess, Ky.
359	Mr. J. E. Wright	Sumner, Tenn.	449	Mr. Whit Carter	Warren, Ky.
360	Mr. E. H. White	Daviess, Ky.	450	Mr. E. Webb Daviss	Hancock, Ky.
361	Miss Bessie L. Wright	Sumner, Tenn.	451	Mr. Arthur Donnelly	Warren, Ky.
362	Mr. J. Benton White	Monroe, Ky.	452	Mr. J. V. Dudley	Adair, Ky.
363	Miss Jesse C. Wallis	Christian, Ky.	453	Mr. Frank H. Lanham	Marion, Ky.
364	Mr. Jake Whobrey	Edmonson, Ky.	454	Mr. Edward Andrew Sigler	Union, Ky.
365	Miss Lula F. Wood	Taylor, Ky.	455	Miss Mollie Sherry	Warren, Ky.
366	Mr. A. Wayne White	Warren, Ky.	456	Miss Chester Sherry	Warren, Ky.
367	Mr. J. D. Wortham	Grayson, Ky.	457	Miss Bertha Sullivan	Edmonson, Ky.
368	Miss Briggs Wycoff	Washington, Ky.	458	Mr. A. Ray Venters	Pike, Ky.
369	Miss M. Ruth Whitlow	Warren, Ky.	459	Mr. J. Roy Venters	Pike, Ky.
370	Mrs. Rachel B. Wood	Warren, Ky.	460	Miss Nellie A. Cooper	Marion, Ky.
371	Mr. J. G. Wright	Letcher, Ky.	461	Mr. James D. Franklin	Grayson, Ky.
372	Miss Alta Wright	DeKalb, Tenn.	462	Mr. H. H. Johnson	Ballard, Ky.
373	Miss Lena Williams	DeKalb, Tenn.	463	Mr. E. E. Baucum	Calloway, Ky.
374	Mr. Dennis Webb	Carlisle, Ky.	464	Miss Lelah E. Bowen	Warren, Ky.
375	Miss Valerya Wade	Hart, Ky.	465	Mr. Leland Bunch	Simpson, Ky.

NO.	NAME	COUNTY AND STATE	NO.	NAME	COUNTY AND STATE
466	Miss Nettie P. Depp	Barren, Ky.	556	Miss Helen Cox	McLean, Ky.
467	Miss Maud Fox	Hopkins, Ky.	557	Mr. C. C. Combs	Webster, Ky.
468	Miss Mary Alice Flannigan	Marion, Ky.	558	Miss Mabel C. Heal	Daviess, Ky.
469	Miss Sallie A. Faulkner	Christian, Ky.	559	Mr. L. H. Powell	Meade, Ky.
470	Miss Lora Goodwin	Trigg, Ky.	560	Miss Rosa Rogers	Ballard, Ky.
471	Miss Lucile Goodwin	Trigg, Ky.	561	Mr. H. Winfield Scott	Grayson, Ky.
472	Mr. E. T. Guill	Livingston, Ky.	562	Miss Woodson Turner	Trigg, Ky.
473	Mrs. E. F. Hardcastle	Warren, Ky.	563	Mr. J. Leslie Harbourn	Daviess, Ky.
474	Miss Johnnie P. Hartigan	Trigg, Ky.	564	Miss Bessie Lockett	Henderson, Ky.
475	Miss Kate Morgan	Marion, Ky.	565	Miss Catherine J. Lockett	Henderson, Ky.
476	Miss Lillie Meadors	Simpson, Ky.	566	Miss Lena Morse	Caldwell, Ky.
477	Miss Inez Presley	Fulton, Ky.	567	Miss Bettie E. Shemwell	Marshall, Ky.
478	Miss Lena Palmore	Monroe, Ky.	568	Miss Cora M. Sherry	Warren, Ky.
479	Miss Fannie Williams	Greenup, Ky.	569	Mr. I. M. Wallis	Trigg, Ky.
480	Miss Maud Witt	Logan, Ky.	570	Miss Kate Donham	Allen, Ky.
481	Miss Annie Adams	Trigg, Ky.	571	Miss Ula Gossett	McLean, Ky.
482	Miss Emma Anderson	Hart, Ky.	572	Miss Viena Roberts	Crittenden, Ky.
483	Miss Etta J. Bruff	Christian, Ky.	573	Miss Elva Roberts	Crittenden, Ky.
484	Miss Anna B. Bruff	Christian, Ky.	574	Mr. I. S. Veucasovic	Carlisle, Ky.
485	Mr. Rollie C. Cox	Marshall, Ky.	575	Miss Ida Wigginton	Carlisle, Ky.
486	Miss Harry Gibson	Marshall, Ky.	576	Miss Mary D. Basham	Hancock, Ky.
487	Mr. Carl Meador	Caldwell, Ky.	577	Miss Necie Catlitt	Caldwell, Ky.
488	Mr. J. E. Stanley	Simpson, Ky.	578	Mr. George D. Crews	Webster, Ky.
489	Mr. Earl Stroud	McLean, Ky.	579	Miss Florence Edmonds	Barren, Ky.
490	Mr. Fred D. Stone	Crittenden, Ky.	580	Miss Leslie Green	Warren, Ky.
491	Miss Bertha Sellers	Webster, Ky.	581	Mr. W. M. Gray	Cumberland, Ky.
492	Miss Bessie G. Sellers	Webster, Ky.	582	Miss Annie L. Hutchinson	Ballard, Ky.
493	Mr. Walter Underwood	LaRue, Ky.	583	Mr. Earl Hall	Marshall, Ky.
494	Miss Lettice Baker	Breckinridge, Ky.	584	Miss Mabel E. Hicks	Warren, Ky.
495	Miss Ora Crowe	Caldwell, Ky.	585	Mr. R. M. Kittinger	Muhlenberg, Ky.
496	Miss Jennie Carpenter	Bullitt, Ky.	586	Miss Lummie L. Luckett	McCracken, Ky.
497	Miss Florence Hooze	Ohio, Ky.	587	Miss Floris Morse	Caldwell, Ky.
498	Miss Katesie Bailey	Hopkins, Ky.	588	Miss Nell Moss	Warren, Ky.
499	Miss Fannie F. Butler	Grayson, Ky.	589	Miss Nettie V. Perkins	McCracken, Ky.
500	Miss Ova Boyd	Barren, Ky.	590	Miss Essie Petterson	Warren, Ky.
501	Mr. H. B. Masterson	Nelson, Ky.	591	Miss Lillie A. Rice	Hancock, Ky.
502	Mr. W. Gracey Montgomery	Crittenden, Ky.	592	Miss Julia Swihart	Hancock, Ky.
503	Mr. John Pence	Warren, Ky.	593	Miss Cora Stroud	McLean, Ky.
504	Mr. H. F. Simmons	Arkansas, Ark.	594	Miss Cora Shutt	McLean, Ky.
505	Miss Lella Utley	Hopkins, Ky.	595	Miss Mattie Vancleave	Muhlenberg, Ky.
506	Miss Lula Wheeler	Graves, Ky.	596	Miss Susie M. Woods	Henderson, Ky.
507	Miss Annie S. West	Breckinridge, Ky.	597	Miss Georgie Rush	Breckinridge, Ky.
508	Mr. Elgan Cary	Muhlenberg, Ky.	598	Mr. Walter Revlett	McLean, Ky.
509	Miss Pattye Claypool	Warren, Ky.	599	Miss Mary Lee Thornbery	Meade, Ky.
510	Miss Lizzie Claypool	Warren, Ky.	600	Mr. John H. White	Webster, Ky.
511	Mr. Ruth Corley	Muhlenberg, Ky.	601	Miss Stella Whittaker	McLean, Ky.
512	Mr. James H. Cox, Jr.	Hopkins, Ky.	602	Mr. J. E. Wise	Hardin, Ky.
513	Miss Hallie Harvy	Warren, Ky.	603	Mr. Ira Biggs	Graves, Ky.
514	Mr. Gussie E. Nofsinger	Muhlenberg, Ky.	604	Mr. Minor C. Davis	Weakley, Tenn.
515	Miss Mary E. Northern	Hopkins, Ky.	605	Miss Blanche Gaddis	Hickman, Ky.
516	Mr. Willie Sipes	Webster, Ky.	606	Miss M. Letitia DeJarnett	Hancock, Ky.
517	Miss Graham L. Sherry	Warren, Ky.	607	Miss Bertha L. Gardner	Butler, Ky.
518	Miss Nannie J. Sherry	Warren, Ky.	608	Mr. James H. Lamb	Hancock, Ky.
519	Mr. M. C. Wallis	Trigg, Ky.	609	Miss Bertie E. Riggs	Union, Ky.
520	Mr. Gordie Young	Muhlenberg, Ky.	610	Miss Sylvia Brown	Butler, Ky.
521	Miss Mary E. Basket	Henderson, Ky.	611	Miss Bettie Crafton	Henderson, Ky.
522	Miss Mary A. Crutcher	Hardin, Ky.	612	Miss Willia Duncan	Daviess, Ky.
523	Miss Mary J. Campbell	Caldwell, Ky.	613	Miss Mamie Duncan	Daviess, Ky.
524	Mr. Willie A. Goode	Ballard, Ky.	614	Mr. L. L. Hudson	Hickman, Ky.
525	Mr. Lan Hewlett	Hopkins, Ky.	615	Miss Dollie Hancock	Union, Ky.
526	Miss Grace Kendall	Fulton, Ky.	616	Miss Mamie Hodges	Hancock, Ky.
527	Miss Bessie Patterson	Edmonson, Ky.	617	Miss Beulah May	Daviess, Ky.
528	Mr. Oscar L. Ragland	Ballard, Ky.	618	Miss Alice Pulliam	Nelson, Ky.
529	Mr. David E. Booker	Calloway, Ky.	619	Miss Ora Pruden	Daviess, Ky.
530	Miss Mayme L. Cornette	Logan, Ky.	620	Mr. H. Claude Shemwell	Marshall, Ky.
531	Mr. Guy W. Crittenden	Logan, Ky.	621	Miss Mary N. Stowers	Simpson, Ky.
532	Mr. M. F. Hawkins	Daviess, Ky.	622	Miss Susiana W. Pickle	Caliwell, Ky.
533	Miss Annie B. Knott	McCracken, Ky.	623	Miss Shelley M. Harris	Henderson, Ky.
534	Miss Ada E. Long	McCracken, Ky.	624	Miss Lydia Heath	Marshall, Ky.
535	Miss Carrie Lynn	Lyon, Ky.	625	Miss Elizabeth Russell	Logan, Ky.
536	Mr. Willie E. Mullins	Pike, Ky.	626	Mr. J. F. Wetherington	Daviess, Ky.
537	Miss Grace Martin	Christian, Ky.	627	Miss Myra Austin	Trigg, Ky.
538	Miss Clara Martin	Christian, Ky.	628	Miss Elizabeth C. Duncan	Henderson, Ky.
539	Miss Effie Patterson	Hardin, Ky.	629	Mr. Thomas F. Ellis	McLean, Ky.
540	Mr. Clarence E. Rummage	Daviess, Ky.	630	Miss Mayme I. Phillips	Henderson, Ky.
541	Mr. E. J. Thompson	Green, Ky.	631	Miss Anna B. Rawls	Trigg, Ky.
542	Miss Jewell Whitney	Allen, Ky.	632	Mr. Marvin A. Rawls	Trigg, Ky.
543	Miss Verna B. Waters	Logan, Ky.	633	Miss Mary A. Jarboe	Breckinridge, Ky.
544	Mr. Ben L. Willingham	Daviess, Ky.	634	Mr. Grover C. Morris	Daviess, Ky.
545	Miss Sallie Jewell	Hart, Ky.	635	Mr. Faribion Armbruster	Hickman, Ky.
546	Miss Myrtle McGee	Graves, Ky.	636	Miss Bessie H. Miller	Jefferson, Ky.
547	Mr. Charles Turner	Warren, Ky.	637	Mr. Lewis J. Bradbury	Jefferson, Ky.
548	Mrs. Charles Turner	Warren, Ky.	638	Miss Thany Denton	Henderson, Ky.
549	Miss Lillian Turner	Warren, Ky.	639	Miss Donnie Denton	Henderson, Ky.
550	Mr. W. P. White	Warren, Ky.	640	Miss Ida Duvall	Crittenden, Ky.
551	Miss Lena M. Warford	Graves, Ky.	641	Miss Sallie Ford	Carroll, Ky.
552	Miss Anna D. Allen	Henderson, Ky.	642	Miss Florence Gray	Christian, Ky.
553	Miss Bertha Burchett	Trigg, Ky.	643	Miss Margaret Rankins	Crittenden, Ky.
554	Mr. D. W. Boltrott	Hopkins, Ky.	644	Mr. L. S. Sadler	Simpson, Ky.
555	Mr. D. W. Cox	McLean, Ky.	645	Miss Donnie M. Bland	Hardin, Ky.

NO.	NAME	COUNTY AND STATE	NO.	NAME	COUNTY AND STATE
646	Miss Bettie Bingham	Union, Ky.	736	Miss Myrtle	Russell, Ky.
647	Miss Lura Bond	Carroll, Ky.	737	Miss Bessie Rice	Todd, Ky.
648	Mr. J. T. Bushong	Barren, Ky.	738	Miss Pearl Shaw	Jefferson, Ky.
649	Mrs. J. T. Bushong	Barren, Ky.	739	Mrs. Winne W. Traham	Todd, Ky.
650	Miss Mabel C. Christian	Union, Ky.	740	Mr. Geo. L. Crume	LaRue, Ky.
651	Miss Alice Crady	LaRue, Ky.	741	Mrs. Geo. L. Crume	LaRue, Ky.
652	Miss Mary E. Collins	Union, Ky.	742	Mr. J. Arthur Miller	Lake, Fla.
653	Miss Tennie B. Haws	Henry, Tenn.	743	Miss M. Lorine Boone	Lake, Fla.
654	Miss Ella Jeffries	Hardin, Ky.	744	Miss Edna F. Fonville	Simpson, Ky.
655	Miss Lillian M. King	Hancock, Ky.	745	Mr. J. M. Calvin	Christian, Ky.
656	Mr. William P. Lawrence	McCracken, Ky.	746	Miss Mary C. Thomas	Trigg, Ky.
657	Mr. Carl Meyer	Meade, Ky.	747	Miss Essie Mathews	Breckinridge, Ky.
658	Miss Eva Snider	Hancock, Ky.	748	Miss Lena E. Ham	McCracken, Ky.
659	Miss Ola May Shumate	Meade, Ky.	749	Miss Eunice V. Lee	Lincoln, Miss.
660	Miss Daisy Tichenor	Hardin, Ky.	750	Miss Ethel B. E. Mitchell	McCracken, Ky.
661	Miss Georgie Willett	Nelson, Ky.	751	Mr. J. E. Hoffman	Monroe, Ky.
662	Mr. Dewitt Dalton	Warren, Ky.	752	Miss Susie Alexander	Warren, Ky.
663	Mr. J. B. Martin	Carlisle, Ky.	753	Miss Clara E. Barnitz	Warren, Ky.
664	Mr. W. L. Martin	Hopkins, Ky.	754	Miss Marion Hines	Warren, Ky.
665	Miss Lora E. Thomas	Henry, Ky.	755	Mr. L. G. Horn	Smith, Miss.
666	Miss Louella Acree	Calloway, Ky.	756	Miss Mary Moss	Warren, Ky.
667	Miss Lydia E. Acree	Calloway, Ky.	757	Miss Bettie Morgan	Warren, Ky.
668	Miss Lenora Brown	Henderson, Ky.	758	Miss Catherine Oman	Warren, Ky.
669	Miss Bertha Boaz	McCracken, Ky.	759	Miss Jeannie Spaulding	Warren, Ky.
670	Mr. L. B. Gott	Warren, Ky.	760	Mr. V. Clay Moseley	Daviess, Ky.
671	Miss Lillie E. Love	Livingston, Ky.	761	Miss Annie Barclay	Warren, Ky.
672	Miss Mattie Franklin	Barren, Ky.	762	Mr. F. W. Friel	Hancock, Ky.
673	Miss Jennie R. Gill	Barren, Ky.			
674	Mr. Arthur Philbrick	Calcasieu, La.			
675	Miss M. Roxie Peterson	Marion, Ky.			
676	Mrs. Leah Pate	Breckinridge, Ky.			
677	Mr. Leslie Wyatt	Muhlenberg, Ky.			
678	Mr. James H. Humphrey	Webster, Ky.			
679	Miss Carrie B. Hicks	Warren, Ky.			
680	Mr. Harvey W. Loy	Shelby, O.			
681	Miss Jottie Wilkerson	Henderson, Ky.			
682	Miss Nellie A. Smith	Hart, Ky.			
683	Mr. Carl L. Adams	Todd, Ky.			
684	Miss Emma Rutter	Livingston, Ky.			
685	Miss Oma Sisk	Webster, Ky.			
686	Miss Nellie Meacham	Christian, Ky.			
687	Miss Martha T. Jackson	Christian, Ky.			
688	Mr. T. W. Oliver	Webster, Ky.			
689	Miss Hallie Burris Hagan	Monroe, Ky.			
690	Miss Clyde Roberts	Simpson, Ky.			
691	Mr. M. A. McCarthy	Webster, Ky.			
692	Mr. P. L. Mitchell	Carroll, Ky.			
693	Miss Eliza Stithe	Breckinridge, Ky.			
694	Miss Lina Stithe	Breckinridge, Ky.			
695	Miss Sadie L. Funk	Nelson, Ky.			
696	Mrs. W. H. Hooks	Trigg, Ky.			
697	Miss Nancye McNeal	Owen, Ky.			
698	Miss Hettie Ruddy	Washington, Ky.			
699	Mr. A. G. Wade	Butler, Ky.			
700	Mr. Geo. T. Carroll	Butler, Ky.			
701	Mr. Z. Audrey Basley	Logan, Ky.			
702	Mr. Alba M. Christian	Logan, Ky.			
703	Miss Nell Cashman	Breckinridge, Ky.			
704	Miss Ora L. Garnett	Graves, Ky.			
705	Mrs. Ella Gregory	Meade, Ky.			
706	Miss Mary C. Hamm	Simpson, Ky.			
707	Miss Anna Hooe	Ohio, Ky.			
708	Miss Elsie C. Hoewischer	McCracken, Ky.			
709	Mr. Walter C. Hadley	Sumner, Tenn.			
710	Miss Eugena B. Howard	Daviess, Ky.			
711	Miss Bessie Karnes	McCracken, Ky.			
712	Miss Amy M. Longest	Muhlenberg, Ky.			
713	Miss Ella Mather	LaRue, Ky.			
714	Miss Mabel Mercer	Warren, Ky.			
715	Miss Haidee McCann	Carroll, Ky.			
716	Miss Helen McBroom	McCracken, Ky.			
717	Miss Katherine J. Prentice	Union, Ky.			
718	Miss Ada Peart	Warren, Ky.			
719	Miss Mary Poole	Carlisle, Ky.			
720	Miss Cora B. Smith	Ohio, Ky.			
721	Miss Lucy Scott	McCracken, Ky.			
722	Mr. Ozna Shults	Ohio, Ky.			
723	Miss Pearl M. Traylor	Caldwell, Ky.			
724	Mr. Vesta Vaughn	Taylor, Ky.			
725	Mr. H. G. Watson	Todd, Ky.			
726	Miss C. V. R. Whittinghill	Breckinridge, Ky.			
727	Miss Almeta Wellman	Daviess, Ky.			
728	Miss Mayme Wix	Carlisle, Ky.			
729	Miss Anna L. Graham	Daviess, Ky.			
730	Miss Carrie B. Graham	Daviess, Ky.			
731	Miss Kate P. Sweeney	Jefferson, Ky.			
732	Miss Jessie Steele	Daviess, Ky.			
733	Mrs. Sue F. Crowe	Hickman, Ky.			
734	Miss Margaret Jett	Daviess, Ky.			
735	Mr. G. E. Everett	Barren, Ky.			

We have given above only those students who entered the Normal during the first seven months of its history. This covers a period of time reaching from January 22, 1907, to August 1, 1907.

SUMMARY OF ATTENDANCE.

The Western District was entitled during the first seven months of the history of the State Normal to 510 free scholarships. Louisville and Jefferson County were entitled to ninety of this number, leaving only 420 outside of Louisville and Jefferson County. Four hundred and ten students entered on free tuition outside of Louisville and Jefferson County the first 7 months. The demand for scholarships in many of the counties was much greater than the supply. Four hundred sixty-three of the seven hundred sixty-two students who entered during the first seven months had taught school prior to entering the State Normal.

Seventy-eight young men and women who had never taught secured free scholarships with a view of teaching. Four hundred eighty-three of the seven hundred sixty-two who entered during the first seven months expressed their purpose to make teaching a life work, and to complete a regular course of study in the Normal at their earliest convenience.

REGISTER OF MODEL SCHOOL STUDENTS.

First Seven Months.

NO.	NAME	COUNTY AND STATE
1	Louise Farnsworth	Warren, Ky.
2	Gladys Goodrum	Warren, Ky.
3	Josephine Griffith	Warren, Ky.
4	Mary Hamblin	Warren, Ky.
5	Lizzie Haynes	Warren, Ky.

NO.	NAME	COUNTY AND STATE	NO.	NAME	COUNTY AND STATE
6	Lelia Kenkins	Warren, Ky.	75	Pauline Gerard	Warren, Ky.
7	Lucile Kerr	Warren, Ky.	76	Oscar Gilbert	Warren, Ky.
8	Marie Kennedy	Warren, Ky.	77	Mattie Hill	Warren, Ky.
9	Louise Kane	Warren, Ky.	78	Annie F. Hines	Warren, Ky.
10	Jettie Romans	Warren, Ky.	79	Henry Hines	Warren, Ky.
11	Mabel Nordlow	Warren, Ky.	80	Owen Hunter	Warren, Ky.
12	Jennie V. Renfrew	Warren, Ky.	81	Woodie L. Jackson	Warren, Ky.
13	Edith Roberts	Warren, Ky.	82	Minor Johnson	Warren, Ky.
14	Christine Raetz	Warren, Ky.	83	Leland Landers	Warren, Ky.
15	Ottie Smith	Warren, Ky.	84	Edward E. McCleary	Warren, Ky.
16	Annie F. Roemer	Warren, Ky.	85	Katie Mederith	Warren, Ky.
17	Georgia Smith	Warren, Ky.	86	Brooks Payne	Warren, Ky.
18	Rebecca Bilbray	Warren, Ky.	87	Ruth Robinson	Warren, Ky.
19	Loula Jeannette	Warren, Ky.	88	Jemima Roddy	Warren, Ky.
20	Lessie Thomas	Warren, Ky.	89	Gus Wyatt	Warren, Ky.
21	Charles Cristal	Warren, Ky.	90	James D. Rodes	Warren, Ky.
22	William Claypool	Warren, Ky.	91	Andrew Rose	Warren, Ky.
23	Paul Franklin	Warren, Ky.	92	Paul Shea	Warren, Ky.
24	Billy Garvin	Warren, Ky.	93	Felix Sledge	Warren, Ky.
25	Lucien Graham	Warren, Ky.	94	Herschel Smith	Warren, Ky.
26	Lewis Hinton	Warren, Ky.	95	Virgil Smith	Warren, Ky.
27	Rodes Myers	Warren, Ky.	96	Hugh Sublett	Warren, Ky.
28	Gene Montgomery	Warren, Ky.	97	George D. Vann	Warren, Ky.
29	Clarence O'Kaine	Warren, Ky.	98	Clara Wade	Warren, Ky.
30	William Potter	Warren, Ky.	99	Nell Walker	Warren, Ky.
31	Frank Warden	Warren, Ky.	100	Rena Willoughby	Warren, Ky.
32	Henry Hughes	Warren, Ky.	101	Raoul Wingfield	Warren, Ky.
33	Brooke Duval	Warren, Ky.	102	Thelma Wingfield	Warren, Ky.
34	Nell Duval	Warren, Ky.	103	Frances Wright	Warren, Ky.
35	Paul Anderson	Warren, Ky.	104	Elsie Dee Wyatt	Warren, Ky.
36	Amelia Porter	Warren, Ky.	105	John True	Warren, Ky.
37	Elwood Levey	Warren, Ky.	106	Daisy Puckett	Warren, Ky.
38	Mildred Potter	Warren, Ky.	107	Frederick Potter	Warren, Ky.
39	Wiley Wright	Warren, Ky.	108	William Andrews	Warren, Ky.
40	Ernest Hendrick	Warren, Ky.	109	Lillian Burton	Warren, Ky.
41	Hamilton Graham	Warren, Ky.	110	George Butrum	Warren, Ky.
42	Henry Meredith	Warren, Ky.	111	Elizabeth Carson	Warren, Ky.
43	Fred Raetz	Warren, Ky.	112	Pollye Claypool	Warren, Ky.
44	Mildred Eubank	Warren, Ky.	113	Ben Compton	Warren, Ky.
45	Nettie Pushin	Warren, Ky.	114	Ella M. Donaldson	Warren, Ky.
46	Walter Gaines	Warren, Ky.	115	Hellon Franklin	Warren, Ky.
47	Lula Stamp	Warren, Ky.	116	Sarah Gaines	Warren, Ky.
48	Hubert Thacker	Warren, Ky.	117	Helen Gary	Warren, Ky.
49	Reno Renfrew	Warren, Ky.	118	Fannie M. Grider	Warren, Ky.
50	Sue Stout	Warren, Ky.	119	Howard Green	Warren, Ky.
51	Eldredge Roemer	Warren, Ky.	120	Virginia Heminger	Warren, Ky.
52	Wm. Covington	Warren, Ky.	121	Pauline Hagan	Warren, Ky.
53	Kenneth Cole	Warren, Ky.	122	Walter Hill	Warren, Ky.
54	Harrison Powell	Warren, Ky.	123	Ray Harman	Warren, Ky.
55	Herschel Sadler	Warren, Ky.	124	Marion Miller	Warren, Ky.
56	Theodore Sweitzer	Warren, Ky.	125	Mary Moore	Warren, Ky.
57	Eugene Meeks	Warren, Ky.	126	Isaac Mason	Warren, Ky.
58	Leona Simmons	Warren, Ky.	127	Morrow Mayo	Warren, Ky.
59	Mamie Puckett	Warren, Ky.	128	Boyette McCluskey	Warren, Ky.
60	Millie Francis	Warren, Ky.	129	George Moore	Warren, Ky.
61	Hugh Edwards	Warren, Ky.	130	Will Perkins	Warren, Ky.
62	Clifford Southwick	Warren, Ky.	131	Rena Rabold	Warren, Ky.
63	Lottie Donaldson	Warren, Ky.	132	Mollie Ridgeway	Warren, Ky.
64	Justine Watkins	Warren, Ky.	133	Effie Rutherford	Warren, Ky.
65	Elvis Campbell	Warren, Ky.	134	Elijah Rabold	Warren, Ky.
66	Homer Romans	Warren, Ky.	135	James Rabold	Warren, Ky.
67	Ruby Thacker	Warren, Ky.	136	Julia Smith	Warren, Ky.
68	Earline Leaton	Warren, Ky.	137	Nina Stone	Warren, Ky.
69	Sarah Ewing	Warren, Ky.	138	Elijah Sloss	Warren, Ky.
70	Paul Coyle	Warren, Ky.	139	Paul Smith	Warren, Ky.
71	Arthur Williams	Warren, Ky.	140	Ruth Speck	Warren, Ky.
72	Estelle Adams	Warren, Ky.	141	Mary Van Nort	Warren, Ky.
73	Rosa Cassaday	Warren, Ky.	142	Katherine Van Nort	Warren, Ky.
74	Erlene Dodd	Warren, Ky.	143	Margaret Sharp	Warren, Ky.

OUR NEEDS

It would be much easier to tell what we have than what we need. We need all of those things that are usually possessed by the progressive State Normal that is fifteen or twenty years old, with an annual attendance ranging from one thousand to twelve hundred students. Technically, the Normal is not quite one year old, but it has the students—and they are Ken-

tucky's boys and girls, men and women, who are willing to train themselves in order to offer efficient training to Kentucky's noble childhood. We have such a little in the way of grounds, buildings, apparatus, equipment and library that enter into an educational proposition of this nature and magnitude that we find ourselves overwhelmed as we approach

the enumeration of our needs. We have not mentioned the needs below with any thought of having all of them supplied by the next General Assembly of Kentucky, but that the real situation may be fully stated and understood.

THE ANNUAL APPROPRIATION.

It will be utterly impossible to successfully conduct the Normal on the present annual appropriation of twenty thousand dollars. I am prepared to submit an itemized statement, showing that it will require the exercise of the greatest economy, business and educational foresight to properly conduct the Western Kentucky State Normal on less than an annual appropriation of fifty thousand dollars. Anything less than this will cripple the institution and lead to serious embarrassment.

ADDITIONAL GROUNDS.

The State has wisely commenced the development of a large Normal School plant at Bowling Green. No appropriation for buildings, grounds, etc., has ever been made by the General Assembly for this purpose. In order to build permanently, harmoniously, and effectively, there must be an ideal, a mental concept of what will be necessary not only five, ten or thirty years from now, but in the distant future. Every dollar should be used so that it will contribute its full value to the institution not only now, but for decades to come. The people of Kentucky and the future boards and faculties of the Normal would have a right to reproach us and call us stupid, if we did not build permanently and in such a way as to never make it necessary to undo what we do. One of the first things necessary in the development of the Bowling Green plant is the purchase of additional grounds. Not an intelligent step can be taken looking toward the construction of a new building until additional grounds have been secured. It would take \$ to purchase the grounds that would justify the Board to commence laying out a permanent educational plant that will meet all of the demands and requirements of the future. The institution would be at sea and one would not know how to proceed, if the General Assembly should fail to appropriate money for this purpose. The peculiar condition at Bowling Green makes

it necessary for additional grounds to be secured before intelligent steps can be taken looking toward the proper development of the Western Kentucky State Normal School.

DORMITORIES.

The boarding proposition is one of the most serious questions that confronts the institution. More than two thousand boarding students attend the different schools in Bowling Green each year, and at least two-thirds of this number have to secure board in private homes. The total rooming capacity of the boarding department of the Normal is only one hundred and thirty-five students. This accommodates but a small number of the students who enter the Normal annually. A building has been leased and temporary arrangements have been made to give from three hundred fifty to four hundred students table board at nominal rates. We are hoping to find sufficient rooms in private families and private board to take care of the boarding proposition during the present scholastic year. No boarding school can hope to succeed unless it has stable boarding rates, and this condition can not exist unless the boarding proposition is regulated by the school. The Normal is seriously in need of two dormitories, one for girls and one for boys. They are an absolute necessity to the school. They will enable the school to have stable boarding rates, so it can advertise the same without feeling that the rates may change before the student arrives, or before another piece of school literature can be published. They will enable the school to throw the best environments around girls and boys, and to control in a large measure the social life of the student. They will enable the faculty to control the sanitary condition under which the student lives. It would take about eighty thousand dollars to construct the two dormitories. Each dormitory would produce room rent to the amount of two thousand dollars each year. The construction and equipment of the dormitories is thus a form of permanent endowment, and, at the same time, it will protect the student from a fluctuating exorbitant charge in boarding rates, and aid the school in properly taking care of the student while in school.

ADDITIONAL CLASS ROOMS.

While the main college building is a mas-

sive and roomy structure, yet it is not large enough to accommodate the present unexpected large attendance. Every inch of floor space is used, and much more is needed for class room purposes. It will be necessary for the institution to provide for buildings to be used for class rooms. The plan by which additional rooms may be secured has not been definitely worked out, but the present crowded condition makes it necessary for the school to secure additional rooms at the earliest possible moment.

THE SCIENCE BUILDING.

The school has no suitable rooms that might be turned into laboratories. One of the greatest needs is a Science Building that is modern in structure and has ample laboratory space. Many young people have entered upon the study of the different scientific branches, and the institution is suffering for the want of suitable rooms for laboratory and science work. It is estimated that it will take about \$30,000 to construct a suitable Science Hall.

THE MODEL SCHOOL BUILDING.

The Model School of the Normal occupies four rooms of the main college building. These rooms were not constructed with any thought of being used by a Model School. In addition to this, there being only four rooms makes it necessary for the Normal to confine its Model School to the work of four grades. There is no other one thing the institution is in greater need of than a Model School building constructed after modern plans. It is estimated that a suitable Model School building would cost about \$40,000.

LIBRARY.

The work of the school is seriously limited for lack of a good working library. We have a room with a limited number of books that belong to private persons, and this inadequate arrangement is used daily by about four hundred students. We can not hope to make our library what it should be at this time, but we should have at least ten thousand dollars with which to purchase books and suitable shelvings for a library. With this sum only the most pressing needs of the departments for books can be met. In these modern times, a library and reading room have

a great place in education. Every city is recognizing this, and public libraries are being established wherever civilization is making progress. There is no public library in Bowling Green. It is necessary for the school to have its own reading rooms and library.

THE LABORATORIES

In looking over the laboratory facilities and the prospect for work in the departments of science, I become more and more deeply impressed with the very urgent needs of the departments. Our laboratory facilities are very inadequate. We have practically no apparatus in either Chemistry or Physics, and only a very little in the biological sciences. Dr. Fred Mutchler, who is at the head of the Department of Science, has submitted an itemized list of those things that are needed now. This list will be furnished to anyone desiring to see it. In submitting the list, Dr. Mutchler writes as follows: "This list is not at all complete. It contains only the absolutely necessary appliances for doing creditable work in the department. It should be supplemented by many other important things, but I feel that, if we could procure these, we could bridge over until our circumstances become more favorable." There is an urgent and immediate demand for five thousand dollars to purchase the appliances mentioned by Dr. Mutchler.

GEOGRAPHICAL LABORATORY.

Professor Green, who is at the head of the Department of Geography, submits a list showing the immediate need of twelve hundred dollars with which to purchase suitable apparatus for the Geographical and Geological laboratories. This list can be seen by anyone desiring to do so. In submitting the list, Prof. Green writes: "I have avoided as far as I could the more expensive apparatus which could be used to a great advantage in the work, and, as a result, have named only those things that it seems to me we could hardly get along without. As you know, modern education is more along the line of object teaching, or realistic teaching, than ever before in the history of the world, and the best teachers of geography have come to the conclusion that it is impossible to teach successfully this subject without apparatus,

in the same way as it would be impossible to teach physics and chemistry without laboratories. As a result of this condition, we have what is known in educational circles as the geographical laboratory, and many of the best Normal Schools have a very extensive laboratory consisting of models, wall maps, charts, globes, thermometers and other meteorological instruments." I know of no better way of emphasizing the importance of the immediate purchase of this equipment than to say that about six hundred of Kentucky's teachers will study geography in the Western Kentucky State Normal School during the present scholastic year, and that these teachers will instruct during the approaching summer and fall not less than thirty-five thousand of the public school children of Kentucky.

THE MODEL RURAL SCHOOL.

There is a constant and urgent demand that the Normal School exemplify as soon as possible the ways and means of conducting a rural school. We therefore desire to build on the campus of the Normal School a model rural school—a model that would be suitable for almost any community in Kentucky. In this model school house it is proposed to conduct a school composed of rural children with the different grades, just as they would be found in the ordinary rural school. Means will be devised for transporting these children to and from the model school. It is proposed to secure a teacher who has been reared upon the farm, and who is familiar with and in sympathy with the needs of farm life, who has enjoyed the best facilities for education, and who will instruct a school that will be worthy of the observation and study of teachers far and wide. A study of this model school and a systematic observation and study of the methods of instruction employed will constitute a part of the course of study of each student who expects to teach and to take advantage of the State's proposition to pay his tuition. It is hoped by this means to reach in a practical way the rural schools of Kentucky. It is proposed to furnish plans and specifications of this model school house to all school boards desiring the same. It is the opinion of eminent educators that no one factor in a Normal School contributes more to the life of the rural school than this model rural school, if

it is properly established. It is estimated that it would take fifteen hundred dollars to construct a suitable building and to perfect an organization, of this important department of a Normal School.

THE MODEL SCHOOL.

Miss Laura A. Frazee, Supervisor of the Model School, in submitting a list of the permanent equipment needed, says: "I hereby submit the accompanying statement of permanent equipment needed for the Model School, connected with the Kentucky State Normal School. I have confined my selection to those things which I regard as of the most immediate importance—things for want of which the efficiency of the school is seriously impaired—, omitting much which will be essential in the future development of the school, and much which would be desirable at this time. The futility of the attempt to make bricks without straw is perhaps nowhere more evident than in the elementary school whose material equipment is limited to the child's own text books, the desks and the blackboards. While the equipment is not the school, nor its greater element, it is an indispensable means in education, particularly in the education of young children." There could be no successful State Normal School without a successful Model School. It is of great importance that the Model School have the equipment desired. The Model School is of vital importance in the life of the Normal, and the institution would be crippled without the equipment. The equipment desired will cost four hundred forty-nine dollars and twenty-five cents. The list of the things needed will be submitted, if desired.

THE DEPARTMENT OF PSYCHOLOGY

Dean A. J. Kinnaman has submitted a list of apparatus and supplies that are of immediate need in the Department of Psychology. It will take three hundred twenty-nine dollars and fifty-five cents to purchase the apparatus. In submitting the list, Dean Kinnaman says: "The apparatus is selected for the purpose of making a few illustrative experiments while teaching the regular work in the texts used. In selecting I have kept the following points in view: First, an attempt to make such illustrative experiments as will throw the necessary light on the subjects taken up in the

regular text. Second, a preparation of the student to do original observation in connection with the children in his charge while teaching. Third, to give a slight insight and introduction into the more extensive work that he may be able to find in first-class university laboratories. I have purposely avoided the expensive apparatus. In addition to this ordered, we shall be able to make many other pieces that will be quite useful and inexpensive. I feel that the list is as limited as it is practical to make it, if we attempt to do anything along the line of experimental psychology."

THE DEPARTMENT OF MATHEMATICS.

There is no equipment of any kind in the Department of Mathematics. Four hundred seventy-five dollars is needed for urgent needs. An itemized list of this equipment has been submitted by Prof. J. R. Alexander. It will be furnished to anyone desiring the same.

THE DEPARTMENT OF MUSIC.

Six hundred dollars are badly needed to purchase apparatus for the Department of Public School Music. About two hundred fifty dollars of this amount will be used in purchasing a piano for the music room, to be used in the chorus work. Two hundred seventy-five student-teachers took advantage of the course of instruction offered in the Department of Public School Music during the first seven months of the school, and these teachers are now offering instruction in the elements of public school music in almost as many public rural schools in Kentucky.

GYMNASIUM.

It is not expected that the institution will be able to construct a gymnasium and properly equip it in the near future. Those persons who are on the ground and see the need of this necessary department of an education can not avoid entertaining the fond hope that a gymnasium building properly equipped will become a part of the educational plant of the Normal in the future. A gymnasium properly equipped would cost from \$30,000 to \$40,000.

LIBRARY BUILDING.

The school should have, as soon as possible,

a building properly constructed for library purposes. This building should be equipped with a library that is in keeping with the work and attendance of the State Normal. It would take from \$30,000 to \$35,000 to construct a suitable building and give it proper equipment.

A CENTRAL HEATING AND LIGHTING PLANT AND POWER STATION.

All the present buildings of the Normal, with the exception of Frisbie Hall, are heated by stoves. All the rooms, including the Chapel Hall of the main college building, where possibly one thousand students will assemble daily during the rigorous winter months, are heated by stoves. It will be necessary for the school to build a central heating and lighting plant and power station. This plant is designed to furnish all the heat, light and power needed for the buildings now on the campus, and all that may be constructed hereafter. It is almost impossible to make students comfortable with our present heating facilities. It will take about fifteen thousand dollars to erect this central plant.

GROUNDS, WALKS, ETC.

The institution needs money to construct walks, septic tanks, lavatories, lay underground pipes, etc. The whole sanitary arrangement of the school will have to be changed, and a new system installed in order to insure the health and comfort of the students and of the public. There is an urgent need of three thousand dollars for this purpose.

STATEMENT OF THE RECEPITS AND DISBURSEMENTS OF THE WESTERN KENTUCKY STATE NORMAL SCHOOL FOR THE YEAR ENDING JUNE 30, 1907.

Receipts.

State Treasurer	\$20,000 00
Tuition, literary, music, and fees	4,415 00—\$24,415 00

Disbursements.

Sundry expense	\$ 2,002 80
Regent's expense	467 65
Repairs	2,232 21
Equipments	1,578 39
Repairs and equipments	
Frisbie Hall	2,255 03
Sundry expense Frisbie	
Hall	87 60
Advertising and printing	1,489 68
Fuel and light	321 51
Insurance	346 00

Books, stamps, and stationery	133 50	
Salaries	12,395 07	
Petty cash	150 00	\$23,450 44
Balance cash on hand June 30, 1907		964 56
		<u>\$24,415 00</u>

Liabilities.	
Remington Typewriter Co. \$	301 00
Addressograph Co.	55 00
Bausch & Lomb Optical Co. .	329 79
Columbia School Supply Co. .	190 00
Art Metal Construction Co. .	25 00
Natural Science Establishment	125 00
Wheaton & Bowers	103 25
Geo. G. Fetter Co.	183 58
Smith & Nixon Piano Co. .	300 00
Total	<u>\$1,612 62</u>

STATEMENT OF THE RECEIPTS AND DISBURSEMENTS OF THE WESTERN KENTUCKY STATE NORMAL SCHOOL
From the Beginning of the Institution to December 31, 1907.

Receipts.	
State appropriation	\$37,500 00
Literary Department, tuition	6,030 73
Music Dept., Piano	263 50
Music Dept., Violin	12 00
Dr. B. Dormitory	202 60
Piano rent	18 40
F. Hall	547 28
Song books	14 85
Lab. fees	30 00
	<u>\$44,619 36</u>

Payments.	
Sundry expense	\$ 4,158 05
Piano rent	12 00
Regent's expense	672 44

Repairs	2,689 63	
Equipments	1,643 24	
F. Hall repairs	3,487 11	
Advertising and printing ..	2,684 92	
Fuel and light	762 09	
Insurance	409 00	
Sundry expense F. Hall	87 60	
Books, stamps, and stationery	393 25	
Salaries	22,086 52	
Petty cash	330 00	
Song books	25 00	
Laboratory running expenses	8 98	
Rents	150 00	\$39,599 83
Balance cash on hand Jan. 1, 1908		5,019 53
		<u>\$44,619 36</u>

Liabilities.	
Remington Typewriter Co. \$	301 00
Addressograph Co.	55 00
Bausch & Lomb Optical Co. .	329 79
Columbia School Supply Co. .	190 00
Art Metal Construction Co. .	25 00
Natural Science Establishment	125 00
Wheaton & Bowers	103 25
Geo. G. Fetter Co.	183 58
Smith & Nixon Piano Co.	300 00
	<u>\$1,612 62</u>

AN ITEMIZED STATEMENT.

An itemized statement showing the receipts and disbursements of the Western Kentucky State Normal School from the beginning of the institution to December 31, 1907, has been submitted to Hon. J. G. Crabbe, Chairman ex-officio of the Board of Regents, and this statement has been submitted by him to the General Assembly of Kentucky.

I HAVE PLEASURE IN EMBODYING IN MY REPORT THE FOLLOWING INTERESTING STATEMENTS FROM THE COUNTY SUPERINTENDENTS OF THE WESTERN NORMAL DISTRICT:

UNION COUNTY.

Supt. M. C. Hammack writes: "Eight of the last year State Normal students are teaching in this county. There are five hundred ten pupils in their districts. At least thirty of the Union County teachers will take advantage of the Normal during the present winter and approaching spring and summer. I estimate that one thousand five hundred of the public school children of Union County will be taught next year by the teachers who attend the Normal this year. We have witnessed this year greater returns from the State Normal than from all other sources combined. Normal students have turned their schools from a state of chaos to systematic, wholesome growth. The Normal Schools are the salvation of the rural schools, if they are properly supported by the State."

HENDERSON COUNTY.

Mrs. Bettie Cheatham Muncaster, County Superintendent, writes: "About fifteen of the teachers of my county attended the Normal last year. There is an aggregate of about one thousand fifty pupils in their districts. Twenty of my teachers will attend the Normal during the present year. The Normal can not fail to raise the standard of education in Kentucky. Before these institutions were established, not more than ten per cent of the teachers of Henderson County had any professional training whatever. I venture to say that five years from now, the case will be reversed, and ninety per cent will be professionally trained teachers."

HICKMAN COUNTY.

Mrs. Lula B. Smith, Superintendent of Hickman County, reports that eight of the teachers who attended the Normal last year taught in her county last fall. On the basis of seventy children to the district, the work of the Normal has already been carried to the door of five hundred and sixty children of Hickman County. Mrs. Smith writes: "I consider the results most gratifying. The Normal-trained teachers are using the best methods, and are

creating an educational interest wherever they teach. The future teachers will attend the Normals because the public will soon accept only trained teachers. Trustees are now seeking them in my county. I estimate that at least nine hundred ninety of the public school children of Hickman County will have the advantage next year of a teacher who will attend the State Normal during the present winter and approaching spring and summer."

SIMPSON COUNTY.

Supt. V. D. Hammond writes: "Nine of my teachers attended the Normal last year. They are now instructing six hundred of the public school pupils of Simpson County. Not less than twenty of the teachers of this county will attend this year. They will instruct not less than one thousand five hundred of the boys and girls of Simpson County. Considering the short time since the establishment of the Normal, its results have greatly surpassed my expectation. Our teachers who attended have been much improved. Their instruction is better, their discipline good, and their schools full of life. The public may expect much in an educational way, provided the State extends liberal support to the Normals. The school is reaching the masses."

GRAVES COUNTY.

Supt. W. D. Dodd, of Graves County, writes: "Nine of last year's State Normal students are now teaching in Graves County, and are instructing from four hundred to six hundred thirty of the boys and girls of Graves County. Fully fifteen of my teachers will attend during the present year, and will instruct next year from eight hundred to one thousand pupils of this county. I consider the work of the State Normal entirely satisfactory. Already its good influence is being felt in my county. If properly provided for, the great good the institution will do for popular education in the State in the future can not be estimated."

BALLARD COUNTY.

Supt. M. S. Stevenson writes: "Four of my teachers attended the State Normal last year. They are instructing three hundred one of the public school pupils of Ballard County. Ballard will send at least ten to the Normal this year, and this delegation of teachers will instruct about seven hundred of the public school children of Ballard County next summer and fall. The results obtained by the Normal are entirely satisfactory. Each student is enthusiastic in his praise of the Normal. They return from the institution with increased enthusiasm, higher ideals of life and of teaching. The Normal is certainly a power for good, and its influence will be felt more and more every year. It should receive the hearty and united support of all interested in universal intelligence and in the work of developing a Greater Kentucky."

CALLOWAY COUNTY.

Supt. L. A. L. Langston writes: "Five of my teachers attended the Normal last year. These teachers are instructing three hundred fifty of the boys and girls of Calloway County. Twelve or more of my teachers will enter the Normal during the present year. I estimate that they will instruct not less than six hundred of the public school children of my county next summer and fall. The work done this year in the public schools of Calloway County by the teachers who attended the State Normal has been very satisfactory, both to the Superintendent and trustees. Each one of the Normal teachers has already been solicited to take the same school for another year."

MEADE COUNTY.

Supt. W. B. Arnold writes: "Three of my teachers were in the Normal last year. Judging from the present indications, not less than ten will enter during the present year. I consider the educational service rendered by the State Normal to be of inestimable value to these teachers, and, through them, to the citizens of my county. It helps the teachers financially. The average monthly salary received by my Normal teachers is \$40.54; the average salary of others about \$28. It pays even financially to attend the Normal."

WARREN COUNTY.

Supt. Emory H. White, of Warren County, writes: "Fifty-nine of the teachers of Warren County attended the State Normal last year. They have instructed about three thousand six hundred fifty of the boys and girls of my county. I estimate that one hundred sixty students will enroll in the Normal from Warren County during the present year, and that at least four thousand of the public school pupils of the county will be instructed by State Normal students next year. I am delighted with the results obtained by the Normal. I notice a marked improvement in class work, discipline, and general arrangement of the school. Class questioning and attention are much better. An educational zeal is characterizing the work of the pupils, and the interest of the patrons. The outlook in Kentucky is promising. I hope the State will make liberal appropriation for the great work that is being done by the Normals."

CHRISTIAN COUNTY.

Supt. W. E. Gray writes: "Nine of my teachers attended the Normal last year. Judging from present indications, not less than twenty will enroll during the present scholastic year. This will put the work and influence of the Normal within the reach of hundreds of Christian County boys and girls. I am satisfied from my observation of the work of the teachers who have already attended the Normal that the children have been benefited by reason of the superior methods used. Some of the Normal teachers taught this year for the first time, and I find them doing a work that is more effective than other teachers of several years' experience who have never attended the Normal."

FULTON COUNTY.

Miss Dora M. Smith, Superintendent of Fulton County, writes: "Ten or twelve of my teachers will attend the Normal this year. Those teachers in this county who attended last year are doing a great work, and show a marked improvement. If the State properly provides for the school, and if our teachers will attend, there will be a revolution in the school interests of the State. I consider the State Normals a great power for good."

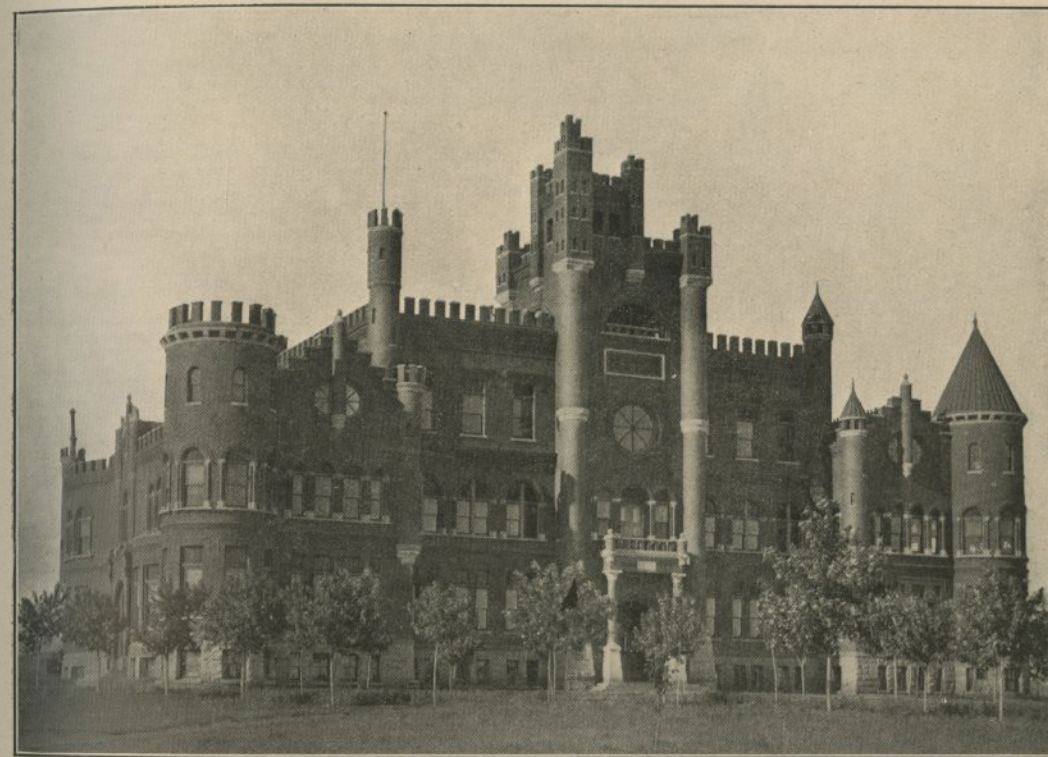
HART COUNTY.

Supt. J. F. Gerald, of Hart County, writes: "There are now six teachers in this county who attended the Normal last year. They have in their districts about five hundred students. I am convinced from the present outlook that not less than twenty of Hart County's teachers will enter the Normal this year. This will bring the influence and work of the Normal to the door of more than a thousand of Hart County's boys and girls. I have usually found

and will instruct next summer and fall more than a thousand of the public school pupils of Breckinridge County. The Normal is reaching the masses and achieving satisfactory results. I regard the establishment of Normal Schools in Kentucky as the greatest uplift our schools ever had. I hope the State will give them liberal support."

SPENCER COUNTY.

Miss M. B. Miller, Superintendent of Spencer County, writes: "Four of my teachers at-



MAIN BUILDING STATE NORMAL SCHOOL, ALVA, OKLAHOMA.

the Normal students doing better work in their schools than others of the same experience in teaching who did not attend. On the whole, I consider the results most satisfactory."

BRECKINRIDGE COUNTY.

Supt. Joel H. Pile writes: "There are now fifteen former Normal students teaching in this county. At least twenty of our teachers will enter the school during the present year,

tended the Normal last year. I am unable to determine at this time how many will attend during the present scholastic year. The training of the Normal is fully exemplified in the work of these four teachers. Every child in Kentucky will be benefited if the teachers will attend the State Normals, and if the State will take care of them."

DAVISS COUNTY.

Supt. R. L. Allen writes: "There are thir-

teen teachers in the county and two in the city of Owensboro who attended the State Normal last year. The census shows that there are nine hundred seventy-seven pupils in the districts taught by these teachers. About thirty-five of my teachers will attend the Normal this year, and will instruct next year more than two thousand of the boys and girls of Daviess County. Those teachers who attend the State Normal are, in nearly every instance, doing a superior work, and are doing it with an enthusiasm known only to Normal teachers. The Normals will revolutionize the educational world in Kentucky, if liberally provided for and wisely managed."

GREEN COUNTY.

Miss Lizzie Y. Graham, Superintendent of Green County, writes: "There are five last year State Normal students teaching in this county. Six or seven of my teachers are now making their arrangements to enter the Normal at an early date. The work of the teachers who attended the Normal is very much improved, and the results of the service they are rendering can hardly be estimated. If the teachers will take advantage of the great opportunities offered to them by the Normal, the educational work of our State will be revolutionized."

NELSON COUNTY.

Supt. W. T. McClain, of Nelson County, writes: "Ten State Normal students are now teaching in this county. They are giving a large number of Nelson County's boys and girls a splendid service. I feel sure that twenty of our teachers will enter during the present scholastic year. Many of the public school pupils of Nelson County will enjoy the advantage of having a State Normal teacher next year. I have found a marked difference in methods and results in favor of the schools taught by Normal students. I believe that if the State provides a training school, no teacher after a few years should be allowed to teach except on a Normal certificate."

JEFFERSON COUNTY.

Mrs. Rosa R. Stonestreet, Superintendent of Jefferson County, writes: "Four of the State Normal students are teaching in my county, and one hundred ninety-two public school

pupils are being instructed by them. Not less than eleven of Jefferson County teachers will enter the Normal during the present year, and these teachers will instruct between four hundred and five hundred pupils next year. All those teachers who attended the State Normal last spring and summer have been greatly benefited. I feel that their Normal training has made a wonderful improvement in all of their school work in this county."

CASEY COUNTY.

Supt. J. S. Lawhorn writes: "Two teachers who attended the State Normal are now engaged in their profession in this county. I estimate that at least eight of Casey County's teachers will attend the Normal during the present year. I am sure that the State Normals are doing a great work for the common schools of Kentucky. I hope the Legislature will provide for their wants."

GRAYSON COUNTY.

Supt. Warren Peyton writes: "There are nine persons teaching in my county who attended the Normal School last year. They are instructing at least six hundred fifty of the boys and girls of Grayson County. At least eighteen of the teachers of this county will enroll in the Normal during the present year, and I estimate that these teachers will instruct more than twelve hundred of the public school pupils of my county next year. I see a marked improvement in the scholarship and professional training of those teachers who attended the Normal. The superior service they are rendering and the results they are securing are very noticeable."

MONROE COUNTY.

Supt. W. W. Carter writes: "There are seven State Normal students teaching in this county. They are instructing about six hundred of the public school children of Monroe. I am now sure that not less than twenty students will enter the Normal from Monroe during the present scholastic year. I estimate that between seven hundred and one thousand of the boys and girls of my county will be instructed next year by teachers who will attend the Normal. I can see a very great improvement in the work of those teachers who attended.

This is especially true in method and discipline. They have given complete satisfaction. The Normal deserves the hearty support of the people."

BARREN COUNTY.

Supt. W. C. Turner writes: "Eight of the teachers of Barren County attended the Normal last year. I find that wherever teachers have attended the State Normal School they get up more enthusiasm than those who have not attended. The method of teaching and the scholarship are greatly improved by attending the State Normal. About thirty will enter from Barren County during the present scholastic year. Not less than fifteen hundred of the boys and girls of Barren County will be taught next year by those students who will enter this year."

TRIGG COUNTY.

Supt. Levi Cunningham writes: "I can see a marked improvement in the work of those teachers who attended the Normal last year, and are now teaching in this county. Considering the fact that the State Normal was in session only six months prior to the opening of the public schools, I consider the work of the State Normal eminently satisfactory. There will be about twenty students from this county during the present year. This will put the influence of the State Normal within the reach of about one thousand boys and girls of Trigg County."

MARSHALL COUNTY.

Supt. Charles Jones, of Marshall County, writes: "There are now six former Normal students teaching in this county. They are instructing about four hundred sixty-two students. At least twenty-five students will enter the Normal from this county during the present year. Fully fifteen hundred of Marshall County's boys and girls will be taught by Normal students next year. The work of the Normal is eminently satisfactory. The results for good can not be estimated. Trustees are demanding the State Normal teachers in a large number of the rural districts. We believe that the teachers of this county will have to attend some good Normal or emigrate very soon."

CARLISLE COUNTY.

Miss Eliza Dowe, Superintendent of Carlisle County, writes: "Seven Normal students are teaching in this county. They are instructing four hundred of the public school pupils. Fifteen of my teachers will attend the Normal during the present year. They will instruct next year more than six hundred of Carlisle County's boys and girls. I consider the first six months' work of the Western Kentucky State Normal very satisfactory. Teachers of my county who have attended are more interested in their work than heretofore, and they not only know their subjects, but how to present them. If the State continues to provide for the institution and the teachers take advantage of it, I think it will be one of the greatest blessings the State has ever enjoyed."

HANCOCK COUNTY.

Supt. G. H. Mickel writes: "Thirteen teachers attended the Normal from this county last year. Ten of the thirteen are now engaged in instructing the boys and girls of my county. The other three are teaching in other counties of the State. There are six hundred pupils in the districts taught by the ten Normal students. I feel sure that at least thirty teachers will enter from this county during the present year. They will instruct more than two-thirds of the boys and girls of my county next year. The work of the Normal is entirely satisfactory. The work of the Normal students inspires confidence, both in the parent and pupil, and, as a result of this confidence, it increases the attendance and offers efficient training to the children. The future work of the Normal will make Hancock County over educationally."

WASHINGTON COUNTY.

Supt. J. W. Bush writes: "Seven former State Normal students are teaching in this county. They are instructing three hundred of the public school children of this county. Fifteen of my teachers will enter during the present scholastic year. They will instruct next year more than six hundred students. I am well pleased with the work done by the students from Washington County who have attended the Normal. They came home brimful of enthusiasm and praise for the Normal,

and, what is better, took that enthusiasm and push into their school rooms. They also took on a larger view of school life, believing things probable that were thought impossible heretofore."

CALDWELL COUNTY.

Miss Nannie E. Cattlett, Superintendent of Caldwell County, writes: "Eleven of the former State Normal students are teaching about six hundred of the children of this county. We hope to have at least thirty students from our county in the Normal during the present scholastic year. I estimate that these students will teach next year from one thousand to fifteen hundred of the public school pupils of my county. I observe especially the work of all teachers who attended the State Normal. I noticed that these teachers were more enthusiastic and their work much more thorough than that of teachers who are not interested enough to take advantage of what the State places in their hands."

ALLEN COUNTY.

Supt. W. A. Whitlow writes: "There are five former Normal students teaching in this county. Three hundred children are being instructed by them. The indications are that twenty-one of my teachers will attend the Normal during the present year. They will instruct next spring and fall six or seven hundred pupils. I can see a marked improvement in the scholarship and professional spirit of those teachers who attended the State Normal. They arouse an interest in education and secure a better attendance. I am greatly pleased with the work, and I am already witnessing great results."

M'CRACKEN COUNTY.

Supt. S. J. Billington writes: "Six former Normal students are now teaching in this county. They are instructing about three hundred pupils. At least fifteen students will enter from this county during the present year. They will instruct at least five hundred of the public school pupils of the county. I consider the results highly satisfactory. Several teachers attended who would not have been in school had they not received the appointment. The work in the Normal I consider first-class, and, if the school is properly sup-

ported, no estimate can be placed upon the amount of good to be derived therefrom."

BULLITT COUNTY.

Supt. Lindsay Ridgway writes:—"Four of the last year Normal students are teaching in this county. I estimate that at least eight of my teachers will enter the Normal in a few weeks. These teachers will instruct several hundred of the public school pupils of Bullitt county next year. The work done in the schools of Bullitt county by those teachers who were students in the Normal is eminently satisfactory. I am greatly pleased with the work obtained and notice a marked improvement in their work. If all my teachers should attend the State Normal, the results would be shown in a superior educational work for the children of this county."

TODD COUNTY.

Supt. A. S. Johnson writes:—"Seven former Normal students are teaching in my county. They instruct daily about 400 public school children. There will be a very large delegation from this county during the present year. I am sure that at least 1,500 of the public school children of Todd county will be taught next year by teachers who will attend the Normal the present year. I regard the Normal a great success, judging from the success of the teachers and the improvement of their work. The teachers of the State are greatly in need of the State Normal work; and, if they take advantage of the opportunities offered by it, the standard of the teaching profession will certainly be raised."

WEBSTER COUNTY.

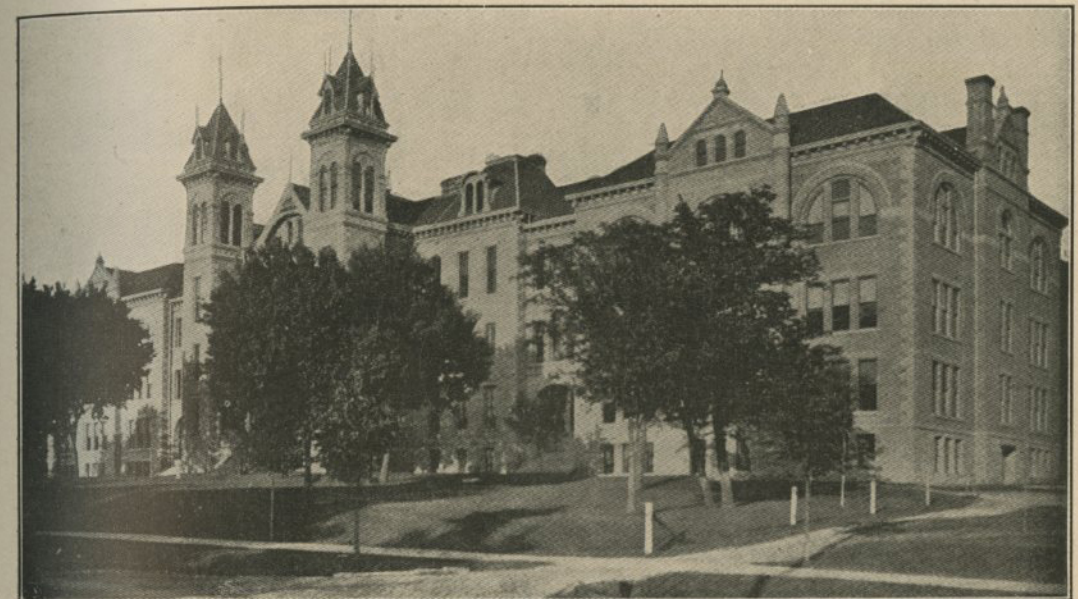
Miss Mary Bailey, Superintendent of Webster county, writes:—"Twenty of the teachers of this county attended the State Normal last year. They are instructing not less than 800 of the public school pupils of my county. It looks now as though 40 students will enter from Webster county during the present scholastic year. Fully 1,200 of the public school pupils of this county will be taught by Normal students next year. The State Normal is a success in every way. I notice the methods used by those teachers who attended the State Normal are better than those who did not attend. I find that these teachers are in-

spired with a new life and that they instill it into their pupils. The State should give liberal support to the school that is reaching the masses."

LOGAN COUNTY.

Supt. D. B. Estes writes:—"More than 300 of the public school children of this county are being taught by six teachers who attended the Normal last year. I feel sure at this writing that at least 30 students will attend from Logan county during the present scholastic year. These teachers will teach next year about 700 students. The teachers who at-

They are instructing about 700 public school pupils of this county. Not less than 15 students will enter from Hardin county during the present year and they will instruct next summer and fall 850 or 900 of the children of Hardin county. I consider the results of the work done at the Normal very satisfactory. The 12 teachers who attended from my county have revolutionized things in their districts. Without a single exception, the work has been excellent. I believe the State Normals will solve the great question of rural education in Kentucky. We are urging our teachers to attend and believe the work done by the institution inferior to none."



MAIN BUILDING STATE NORMAL SCHOOL, MANKATO, MINN.

tended the Normal School for any length of time last year increased their teaching ability fifty per cent. I believe in less than two years forty per cent of our teachers will come from our Normal. There is no doubt in my mind that the school will greatly improve the work in our rural schools. I am ready to do anything I can for the institution."

HARDIN COUNTY.

Supt. J. L. Pilkenton writes:—"Twelve of my teachers now engaged in their work in this county attended the Normal last year.

RUSSELL COUNTY.

Supt. O. D. Smith writes:—"One hundred of the public school students of this county are being instructed by former Normal students. I do not know how many will attend from this county during the present year. The State Normal offers great educational opportunities to our teachers, if they would only take advantage of same. I am ready to do anything I can to aid in the good work."

METCALFE COUNTY.

Supt. J. A. Pulliam writes:—"Five of my

teachers attended the Normal last spring. They are instructing about 250 or 300 of the children of this county. Five or six students will enter from this county in a few weeks. They will instruct several hundred of our boys and girls next year. I consider the work of the Normal and the results most satisfactory. The teachers of Marion county who attended last spring did some of the best work that was done in my county the past fall. I think the influence of the Normal is unlimited, if properly patronized and supported."

HOPKINS COUNTY.

Supt. A. J. Fox writes:—"Five of the teachers of this county attended the Normal last year. There are 600 public school pupils in the schools taught by these teachers. About 22 of my teachers will enter the institution during the present scholastic year. I would estimate that at least 1,000 public school pupils of this county will get the benefit next year of the instruction offered by those teachers who attend this year. This estimate is based on a very large attendance. I consider the work done by the Normal satisfactory in every way. The schools taught by the appointees have been eminently satisfactory in every respect. If our teachers continue to take advantage of the State Normal, the people of Hopkins county will certainly be honored with a great educational boom within a few years from now."

MARION COUNTY.

Supt. J. W. Clarkson writes:—"Eight of my teachers attended the Normal last year. They are now instructing about 300 of the public school pupils of Marion county. At least 10 of the teachers of this county will enter the Normal during the present year and will teach next summer and fall several hundred of the boys and girls of my county. I deeply appreciate the attention given our teachers. Not as many of them took advantage of the Normal as I desired; nevertheless I have done all I could do to aid the institution. If you have any doubt about the work of those teachers who attended the Normal, such a doubt would be dispelled by securing statements from the districts where they have taught. I regard the results secured by the Normal eminently satisfactory. I shall give the institution my unqualified endorsement and aid in building

it in every way in my power. We shall continue to show our teachers the importance of taking advantage of the training offered."

ADAIR COUNTY.

Mrs. George Reed Shelton, Superintendent of Adair county, writes:—"Four of the teachers of this county attended the Normal last year. There are others in the institution at this time who did not teach. Four who attended last year are now instructing more than 200 of the boys and girls of this county. There will be six or eight students who will enter from this county at an early date. I think the most noticeable improvement resulting from attending the State Normal is, as I think it should be, in the teacher himself, showing an arousing interest and enthusiasm in the teacher. The effect of this is bound to show in the teacher's work in the school room."

LYON COUNTY.

Supt. U. S. King writes:—"Those persons who attended the State Normal last spring are in the institution now. Ten of my present teachers will enter the Normal during the present scholastic year. They will instruct not less than 500 of the public school pupils of Lyon county next summer and fall. I am deeply interested in the work of the normal, and I am ready to do anything I can for it."

OHIO COUNTY.

Supt. Jas. M. DeWeese writes:—"Seven of the former students of the State Normal School are teaching in my county. They have under their instruction about 250 of the boys and girls of this county. At least 25 of my teachers will attend the Normal during the present scholastic year, and these teachers will instruct next summer and fall about 700 of the public school pupils of Ohio county. I know the schools of Ohio county have felt the 'electric thrill' emanating from the Western Kentucky State Normal. It is destined to grow in importance and usefulness to the schools of our county, and there is no estimating the immense benefits we will derive."

LIVINGSTON COUNTY.

Supt. Charles Ferguson writes:—"Seven of my teachers attended the State Normal last

year and are now instructing about 400 of the boys and girls of Livingston county. I estimate that at least 25 of my teachers will attend the Normal during the present year, and these teachers will instruct next summer and fall about one-half of the boys and girls of Livingston county. The results obtained by the Normal have been very satisfactory. Those teachers who attended are our leaders. There isn't the least doubt that the Normal will raise the efficiency of the teaching profession. Already they have contributed materially and have hardly begun. I sincerely beg the Legislature to be generous toward the State Normals for we need their influence in the work of educating the masses."

EDMONSON COUNTY.

Supt. Geo. B. McCombs writes:—"Nine of my teachers attended the State Normal last year and instructed during the past summer and fall about 400 of the public school pupils of this county. Eighteen or twenty of my teachers will enroll in the Normal during the present summer and fall, and they will instruct next year not less than 1,000 of the boys and girls of Edmonson county. I regard the work of the State Normal School as satisfactory. The teachers of my county who attended this institution are enthusiastic, progressive and successful. The State Normal is sure to prove a blessing to the schools of Kentucky by offering the teachers an opportunity to do a better and higher educational work."

M'LEAN COUNTY.

Supt. J. W. Boston writes:—"Fourteen of my teachers attended the State Normal School last year and have been instructing during the past summer and fall about 500 or 600 of the public school pupils of McLean county. Not less than 20 teachers of this county will attend during the present year, and I estimate that they will instruct from 1,400 to 1,600 of the boys and girls of my county. The work of the Normal is eminently satisfactory and deserves the generous support of the State of Kentucky. The Normal is reaching the masses and is destined to do a great work for the cause of education in Kentucky. I have great pleasure in giving the institution my hearty and earnest support and in influencing my teachers to take advantage of the great educational opportunities offered by it."

MUHLENBERG COUNTY.

Supt. J. E. Shaver writes:—"Fourteen former State Normal students are teaching in this county. There are 1,100 public school children in the districts taught by these teachers. At least 30 of my teachers will attend the Normal during the present year and will instruct next summer and fall 2,500 of the boys and girls of Marion county. The results of the Normal are gratifying—all that could possibly be expected. The teachers have been fired with a determination to secure a higher education. I believe that, if the State properly provides for the institution and the teachers take advantage of them, one of the greatest obstacles of the public school system will be removed."

BUTLER COUNTY.

Supt. R. B. Drake writes:—"Twenty-one students attended the State Normal from this county last year. As many, if not more, will attend during the present year. From my observation I find the work of the Western Normal School to be very satisfactory. The teachers of my county who attended the school last year came home better equipped for the profession of teaching and achieved better results in their work than heretofore. Judging from the past, I predict that the State Normal will accomplish a grand work for the teaching profession."

CRITTENDEN COUNTY.

Supt. J. B. Paris writes:—"Six former State Normal students are teaching in this county. There are now twelve applications for free scholarships for the present scholastic year. The Normal students who are teaching in this county manifest an aggressive, professional spirit. Kentucky is certain to have better teachers as a result of the Normals. They should be liberally supported. Better teachers means better pupils, happier homes, and a grander Commonwealth."

TAYLOR COUNTY.

We go to press with this report before hearing from Supt. E. P. Peterson. Four of last year's students are now teaching in Taylor county. Supt. Peterson is deeply interested in all educational questions and is giving earn-

est support to the work of offering the Kentucky teachers a better opportunity to acquire scholarship and professional training.

LARUE COUNTY.

Five former Normal students are teaching in this county. They are instructing about two hundred seventy-five of the public school children of this county. Ten or more of my teachers will attend the Normal during the present scholastic year. From what I have observed in the schools taught by the State Normal students in this county, I am thoroughly convinced that the value of our State Normals to the children of the State will be even greater than the most hopeful could have expected. The work done by the Normal students was eminently satisfactory.

CUMBERLAND COUNTY.

Supt. R. D. Bass writes:—"There are twelve former Normal students teaching in this county.

They are instructing about 500 students. Fifteen of my teachers will attend the Normal during the present year. They will instruct next year about 800 of the public school pupils of Cumberland county. The work of my teachers who attended the State Normal has been most satisfactory to myself and patrons. There is a noticeable increase in enthusiasm and a greater earnestness of purpose and thoroughness of work and a corresponding higher professional standing. Never since the establishment of free schools has the State taken a greater step forward educationally than when it established the State Normals. "Cursed be he who cries enough."

Respectfully submitted,

H. H. CHERRY,

President Western Kentucky State Normal School.



MAIN COLLEGE BUILDING STATE NORMAL, DEKALB, ILL.

THE STATE NORMAL BULLETIN

Published Quarterly at Bowling Green, Ky.

—BY—

The Western Kentucky State Normal School
An Incorporated Institution of Learning.

H. H. CHERRY, Editor.

Office of Publication, 1149 College Str. et, Bowling Green, Ky.

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The present educational daybreak in Kentucky is enough to inspire each person to great diligence in the work of developing a harmonized and articulated school system reaching from the public schools to the university.

Every man's life should be a ray of educational intensity that reaches every part of our Commonwealth, ennobling, enriching and enlarging human action.

The Greater Commonwealth that we continue to talk about is coming, coming, but it is coming through the evolution of souls, through the constructive and administrative power of the public mind. Childhood shows us the way.

Whether we shall live in the "land of the free and the home of the brave" depends upon what we shall do for childhood. The 733,331 public school children of Kentucky shows us the way to a Greater Kentucky. Indeed, childhood is our richest heritage and greatest opportunity. Kentucky's after-self will rise in its glory from the bosom of noble childhood in the far-away 10's, 20's, 30's and 50's of this strenuous, complex and democratic century. What Kentucky shall be and do forty years from now depends upon what we do for the child of the State today. Kentucky's after-self is being made now. Her future excellency in all of the divisions of human activity depends upon how well we succeed in leading the child to store away harmonious thought in the empire of his being, to be used when brought under fire discipline in future years.

The State Normal Schools were established upon the conviction that the teacher is the strategic point in the development of childhood and an efficient system of public schools. The teacher is the central dynamo of every good school. In fact, no school is likely to be greater

than the thought, inspiration and character of the teacher who is behind it. Whatever we wish to appear in the life of the State must be developed in the lives of those teachers who train the children of our Commonwealth. Educational inspiration, social peace, industrial progress, flourish in those communities where people think, are educationally alive, and where every teacher possesses scholarship and has the power to impart his information to others, and is an educational diplomat.

History shows that the Kentucky people are by nature in every way a great people. The names of Kentucky's illustrious sons are written upon almost every page of history that has been recorded since Daniel Boone first found his way into the Kentucky wilderness. Kentucky gave to the country a Clay, whose logic and oratory instructed and charmed the world; it gave to the country a Lincoln, whose power of mind and heart solved the dangerous question of African slavery; it numbers a Breckinridge, a Marshall, a Prentiss, a Crittenden, a Hardin, and many more of the most brilliant lights known in American history, among her sons. She has furnished Governors, Congressmen, Judges, and great men in all walks of life for other States; but the practical legislative and pedagogical question that now confronts the people of Kentucky is: Where are our future Governors, Congressmen, and General Assemblies? Where are the men who will in future years blaze the way to a higher civilization in all of the divisions of human activity? They are in Kentucky's noble childhood. They will rise in their glory and be a Greater Kentucky when the public school "rings the rising bell in their souls." No one doubts for a moment that a countless number of men with the elements of greatness in them have lived and died without realizing that a giant slumbered in their souls. They possessed the elements of greatness, but they died without knowing it. Kentucky is dotted with graves marking the last resting places of thousands of men and women who could have been leaders in the development of their State, but who died without knowing their possibilities for good. Myriads are living today amid material, educational, intellectual and moral ruins, and are doing but little for their State because their real self has never been discovered and used. The mission of the public school is to touch human life, and to strengthen citizenship by opening the

door of the soul, and by arousing the latent and hidden faculties and asking the man on the inside to step forth that he may see himself and understand his own possibilities and powers. The work of arousing the mind to noble action and inspiring life to higher aims and purposes is the greatest work that man can do. Then, in the language of Mr. John Fiske, "Let us cherish the public schools as the looms and their teachers as the weavers who weave out the wondrous destiny of the nations." Let us not forget that Russia has no public schools, but she has anarchy, revolution and an ignorant and homeless people. Kentucky has public schools and a prosperous and happy people, but they sometimes forget the little school house at the end of the lane.

Is Kentucky's richest asset her rich acres of land teeming with a laughing harvest? Is it her mountains and hills bursting with mineral wealth? Is it her rivers and unharnessed

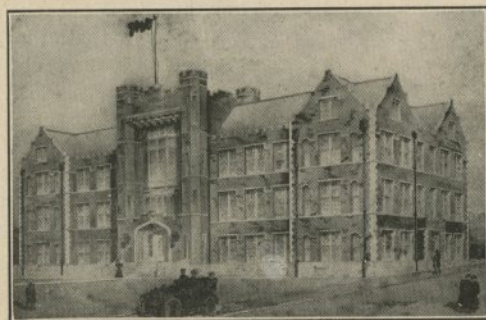
water power? Is it her beautiful parks, cities, public buildings and commerce? Or is her richest asset the immortal child? What would land, mountains, hills, water power, cities, public buildings, parks and commerce be worth if there were no children? Indeed, Kentucky's richest gold mine is the human mind. The soul is the government's richest asset. It is the beginning of government and of commerce. It is the energy that is behind commerce and every other great achievement that enlarges and ennobles life. It is the dynamo that turns the complex machinery of human action. It is the great central power house of the universe that turns the wheels of progress; in fact, commerce and all other human institutions are mirrors that reflect what is taking place in the spirit world. Nothing has ever been accomplished by human hands in the outward world that did not begin as a spiritual concept in the human mind. The school is an agency that works in the spirit world.

EDUCATIONAL STATISTICS.

We give below some interesting information concerning different educational institutions, in order to aid in the study of the needs of the educational institutions of Kentucky:

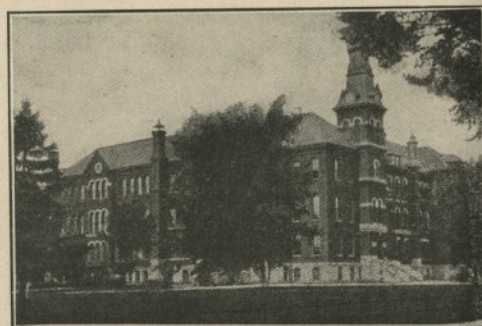
The Western State Normal of Bowling Green had during the first twelve months of its his-

ings, equipment, etc., and made an annual appropriation of \$20,000 for maintenance. The present grounds and buildings were donated by the people of Bowling Green. Counting the annual appropriation, tuition receipts and the \$5,000 appropriated for improvement, the cost per student in the Normal was less than \$23. The annual cost per student in most of the Normal Schools of the different States ranges



Science Hall State Normal School,
Alva, Oklahoma.

tory ten regular members of the faculty. It enrolled one thousand eighty-four regular Normal students and one hundred fifty-eight Model School pupils during the first eleven months. The last General Assembly appropriated \$5,000 for improvement of build-



Main Building State Normal School,
Winona, Minn.

from \$50 to \$198.

In 1904-05 the Indiana State Normal School, at Terre Haute, had forty-one members in its faculty, one thousand three hundred ninety-eight students and thirty-five thousand vol-

umes in the library, valued at \$80,000. The property of the school plant was estimated to be worth \$400,000. The institution receives annually \$114,167 for maintenance. Large appropriations have been made for the Indiana Normal since these statistics were compiled.

In 1904-05 the State Normal at San Jose, Cal., had twenty-eight regular teachers, seven hundred ninety students, and an annual appropriation of \$56,575 for maintenance. Its grounds, buildings and apparatus are worth \$400,000. It has ten thousand volumes in its library.

In 1904-05 the State Normal at Los An-



Corner Physical Laboratory State Normal
School, Normal, Ill.

geles, Cal., had twenty-nine members in its faculty, one thousand seventy-nine students and an annual appropriation of \$53,000. Its grounds, buildings and equipment were valued at \$407,500. It had fourteen thousand volumes in its library. Additional appropriations have been made since these statistics were compiled.

In 1904-05 the Northern Illinois State Normal School, at DeKalb, enrolled two thousand thirty-six students. It had twelve thousand volumes in its library, and its buildings, grounds and equipment were estimated to be worth \$400,000. The writer is informed that large appropriations have been made since these statistics were compiled.

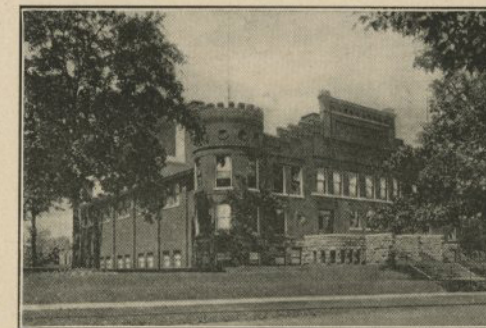
Each of the two State Normal Schools of Georgia now receives \$35,000 annually for maintenance. The annual enrollment of each school is about four hundred fifty students. The Athens Normal has a campus of twenty-six acres and a farm of two hundred

acres, new buildings that cost \$190,000, and a library worth \$6,000.

In 1904-05 the State Normal School at Cheney, Wash., had eighteen regular teachers in its faculty, and enrolled during the year two hundred sixty-two students. It has seven thousand volumes in the library and new buildings that cost \$135,000. It receives an annual appropriation of \$36,000 for maintenance.

Additional appropriations have been made for the school recently.

In 1904-05 the State Normal School at Athens, Ga., had twenty-four teachers, four hundred forty-six students and an annual



Gymnasium Building State Normal School,
Ypsilanti, Mich.

State appropriation of \$22,500. It had five thousand two hundred eight volumes in its library.

The Chicago Normal School, at Chicago, Ill., received a general appropriation in 1904-05 for buildings, improvements, etc., amounting to \$500,000. The grounds, buildings, furniture and equipment of this great educational plant is estimated to be worth \$1,050,000.

In 1904-05 the State Normal School at Greensboro, N. C., had fifty members in its faculty. It enrolled nine hundred fifty-one students during the year. It had five thousand volumes in its library. Its grounds and buildings are valued at \$300,000, and it annually receives \$87,500 for maintenance. Fifty-five thousand dollars of this amount is appropriated by the State of North Carolina.

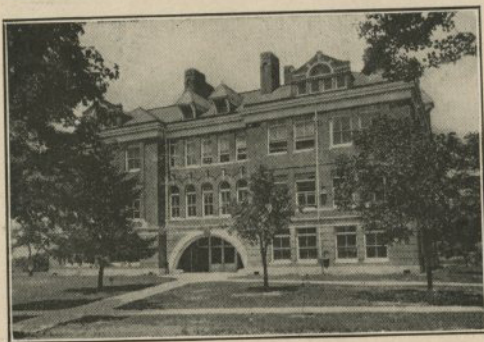
In 1904-05 the Iowa State Normal School, of Cedar Falls, had seventy-one regular teachers in the faculty, two thousand four hundred

seven students, twenty thousand volumes in the library, and property worth \$400,000. It receives \$180,000 annually for maintenance.

In 1904-05 the Winthrop Normal College, of Rock Hill, S. C., had thirty-nine regular teachers in its faculty, and enrolled four hundred eighty-one students during the year. It had seven thousand two hundred thirty-one volumes in the library. Its grounds and buildings are worth \$350,000. It receives an annual appropriation from the State of \$52,989.

Mexico gives \$17,000 annually for training eighty-six teachers, making a cost of \$198 for each student.

The State of Oklahoma has three Normals,



Science Building State Normal School,
Ypsilanti, Mich.

the annual appropriation being \$50,000, \$40,000 and \$40,000. The main college building at Alva cost \$225,000.

The State of New York has eighteen State Normal Schools. The property of fourteen of these schools was valued in 1904-05 at \$5,274,816. The State gives an annual appropriation of \$635,121 for the maintenance of thirteen of these institutions. The books of the Normal libraries are estimated to be worth about \$200,000.

For the scholastic year ending June, 1905, there were fifty-four thousand five hundred twenty-one students enrolled in the public Normal schools of the United States for the purpose of pursuing scholarship and professional training courses of study. Of this number there were attending the public Normal Schools of:

New York	7,843
Pennsylvania	7,247
Massachusetts	2,043
Virginia	1,034
West Virginia	1,260
Alabama	1,286
Missouri	2,849
California	1,614
Kentucky	126

The two Normal Schools in Kentucky had not been established at the time these statistics were compiled. The State is now able to report an attendance at the public Normal Schools of Kentucky equal to that of California during the year of 1905. In 1904-05 California had one hundred five members in her different Normal School faculties, forty-eight thousand eight hundred fifty-four volumes in her Normal libraries, and \$1,178,500 invested in Normal School properties. She made an annual appropriation of \$194,350 for



Corner Biological Laboratory State Normal
School, Normal, Ill.

maintenance of her Normal Schools.

In 1904-05 the Normal School property in

California was valued at ..	\$1,178,500
Georgia	264,000
Illinois	2,871,000
Iowa	430,000
Minnesota	2,470,983
New Mexico	135,000
Pennsylvania	4,371,964
Virginia	1,219,000
West Virginia	485,000
North Carolina	300,500
Alabama	216,000
Georgia	300,000

Up to the present time Kentucky has appropriated \$10,000 for the improvement of buildings, equipment, etc., of the two State Normal Schools established by the last General Assembly. The grounds and buildings now occupied by them were donated by the citizenship of Richmond and Bowling Green.

In 1904-05 the value of the property, includ-

ing buildings, apparatus, machinery, library, miscellaneous equipment, etc., of the

University of California was	\$ 8,343,851
University of Idaho	1,412,313
University of Illinois	2,794,110
University of Minnesota	3,375,879
Cornell University	12,411,605
Ohio University	4,005,838
University of Wisconsin ..	3,113,729

In 1904-05 the annual income of the

University of California was ..	\$1,117,850
University of Idaho	78,295
University of Illinois	851,050
University of Minnesota	696,709
Cornell University	1,228,354
Ohio University	477,611
University of Wisconsin	795,702

The Normal at Maryville, Mo., is six months older than the Kentucky State Normals. She receives an annual appropriation of \$77,000 for



The First State Normal School Building
in America.

maintenance. The last General Assembly of Missouri appropriated \$225,000 for the construction of a main college building. The campus of the institution covers two hundred

forty acres, one hundred seventeen of which cost \$65,000. During the year 1906-07 the aggregate appropriation for the faculties of the Normal Schools of Missouri was \$150,000; for equipment, apparatus, furniture, library and general running expenses, about \$280,000, and for buildings, \$628,000, making a total of \$1,058,000 appropriated by one Legislature for the development of Normal Schools in Missouri. The Normal School property of Missouri is valued at \$1,500,000.

In 1904-05 the Illinois State Normal University, at Normal, Ill., enrolled one thousand one hundred fourteen students. It had thirty-one regular teachers in the faculty, one thousand six hundred volumes in the library, and an annual appropriation of \$50,000 for maintenance. The property of the school, including buildings, grounds and equipment was estimated to be worth \$375,000.

In 1904-05 the Kansas State Normal School, at Emporia, had forty-nine regular teachers, one thousand four hundred ninety-seven students, two thousand one hundred volumes in the library. The property, including buildings, grounds, etc., was valued at \$396,230. It receives an annual appropriation of \$79,430 for maintenance.

West Virginia has five Normal Schools. The one at Huntington in 1904-05 had twenty-four members in its faculty. It enrolled seven hundred ninety students. It has six thousand volumes in its library. Its buildings, grounds, furniture are worth \$253,000. It receives an annual appropriation of \$40,486 for maintenance.

MANY NEW STUDENTS ENTERING.

Large delegations of students are arriving from every county in the Western District at the time of going to press with this publication. The Mid-Winter Term opened yesterday (January 21, 1908) with a tremendous enrollment of students. Six hundred seventy-five students have enrolled in the Normal, and one hundred fifty-seven in the Model School since the opening of the Fall Session on the 3rd of last September. A large number of students who are making their arrangements to enter, have not been able to matriculate on account of their schools not being out. In fact, almost one-half of the appointees have not entered, but will enroll during the next two months. The school year of the Normal extends over a period of forty-eight weeks. Twenty-one weeks of this time shows the above enrollment. It is not at all difficult to see that the attendance in the Normal alone, not counting the Model School, will easily climb above the one thousand mark during the present scholastic year. Only the names of those students who attended during the first seven months are included in this report. The large enrollment for the present scholastic year has not been included. The map on page 9 includes only those students who entered between January 22, 1907, and August 1, 1907.